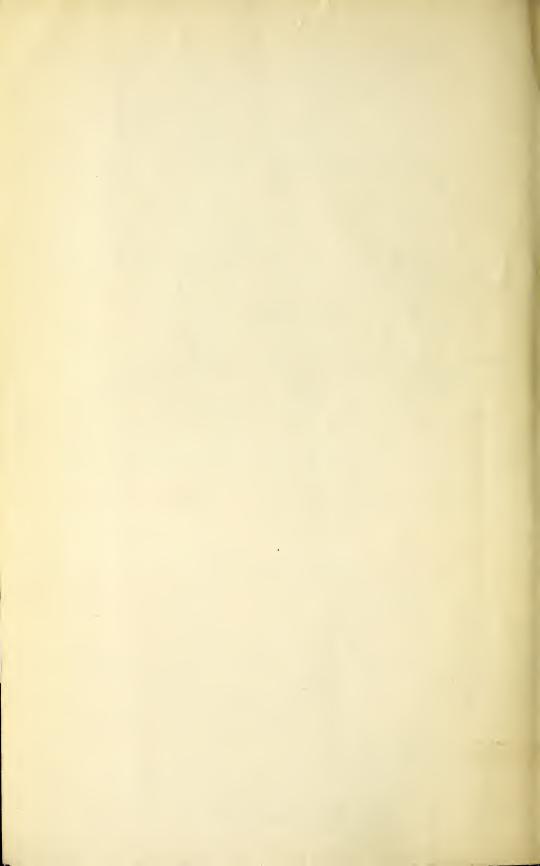
Biennial Survey of Education in the United States—1946-48

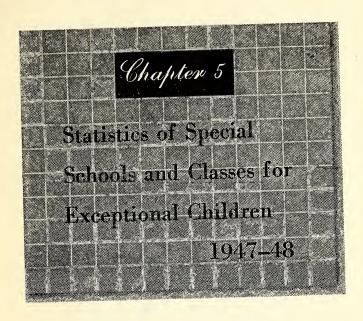
Chapter 5

Statistics of Special Schools and Classes for Exceptional Children

1947-48



Biennial Survey of Education in the United States, 1946-48



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FEDERAL SECURITY AGENCY • OSCAR R. EWING, Administrator
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FOREWORD

THIS CHAPTER of the Biennial Survey of Education is one of a series of periodic reports depicting the status of public education. The last previous chapter dealing with special schools and classes for exceptional children presented data for the year 1939-40. War and postwar emergencies have prevented such a study in the intervening years.

The present report deals for the most part with special schools and classes in city school systems. Data for residential schools are not given in detail, but are included in the totals, previous reports on such institutions issued in mimeographed form having given figures for individual schools. The information herein furnished for city school systems is for the year 1947–48; the data used for public and private residential schools are based on the year 1946–47.

For the sake of securing wider and prompter coverage, only the most essential data for city school systems were gathered. No information was requested in this study in the areas of administration and finance. It is expected that these will be explored in a future investigation.

Herbert S. Conrad, Chief, Research and Statistical Service.

Statistics of Special Schools and Classes for Exceptional Children 1947–48

The Picture as a Whole

SPECIAL EDUCATION for exceptional children is an accepted part of the public-school system. As of 1948, 41 States had written on their statute books laws authorizing or requiring local school systems to provide special educational services for one or more types of children deviating seriously from what is supposed to be normal in physical, mental, or emotional characteristics. As of the same year, 34 States included in such laws provisions for financial assistance on the part of the State to help local school districts meet the extra cost of making special educational services possible. In 34 States there were persons on the staffs of State education departments designated as responsible for the guidance and supervision of the State-wide program of special education.¹

City School Systems

Such figures as those given above point to definite expansions in special education over recent years. Expansions on the part of the State are bound to be reflected in the programs of local school systems. The statistics herein given for city school systems for the year 1947–48 are evidence of the development that has taken place since 1940, when the last statistical report of this kind was issued by the Office of Education.² In that year there were 313,722 exceptional children of various types reported as enrolled for special educational services ³ in city school systems. In 1948 the total number so reported was 378,059.

Identical increases do not, of course, characterize every phase of special education. "Exceptional children" include the blind and the partially seeing, the deaf and the hard-of-hearing, the speech-defective, the crippled, the delicate, the epileptic, the mentally

¹ See Office of Education. State Legislation for Education of Exceptional Children, by Elise H. Martens and others. Washington, U. S. Government Printing Office, 1949. 61 p. (Bulletin 1949, No. 2.)

² Office of Education. Biennial Survey of Education in the United States, 1938-40, vol. 2, ch. 5. Statistics of Special Schools and Classes for Exceptional Children, by Elise H. Martens and Emery M. Foster. Washington, U. S. Government Printing Office, 1942. 199 p.

³ Including home and hospital instruction.

deficient, the socially maladjusted, and also the extraordinarily gifted. The increases for some of these groups are larger than for others. For a few of them there appear to be actual decreases, and these will be discussed later in the interpretation of the data. But, as a whole, enrollments for special education of exceptional children in local school systems have increased during the past 10 years by more than 20 percent.

Even greater has been the increase in the number of city school systems reporting special educational services. In 1940 this number was 729. In 1948 it was 1,459, an increase of 100 percent over the 1940 figure. About a third of these cities, however, reported only home and hospital instruction, and only a few children were cared for in this way. Many cities, of course, particularly the smaller ones, find it necessary to make special provision for but a small number of children out of the total school population. The important point is that more and more school authorities are conscious of the needs of exceptional children and are doing what they can to make adjustment for them.

Residential Schools

The statistical data on educational services through residential schools do not show any such increase as that reported for local school systems. Wartime demands for the labor of handicapped persons were probably responsible for withdrawing from school many deaf, blind, and otherwise handicapped young people who might in normal times be enrolled in residential schools. Other factors may have contributed to the situation. In any event, the statistics gathered by the Office of Education, as well as those on record with the American Printing House for the Blind ⁴ and the Conference of Executives of American Schools for the Deaf, ⁵ show that fewer pupils with handicaps were being educated in residential schools in 1947 than in 1940. However, the figures of the last two agencies also show a slight upward trend for both the blind and the deaf during the years 1947 and 1948.

Other types of residential institutions for the handicapped include those for the mentally deficient, the epileptic, and the delinquent. All of these reported fewer pupils participating in educational programs in 1947 than in 1940.

The Grand Total

The total enrollment of exceptional children in both residential schools and special day schools and classes, as herein reported, is 441,820. This is the largest figure ever reported to the Office of Education. In 1940 it was 385,180.

⁴ Figures furnished by courtesy of the American Foundation for the Blind.

⁵ Figures printed annually in the January issue of the American Annals of the Deaf.

If the estimated number of exceptional children of school age, usually quoted as about 4,000,000, is correct, then we may conclude that about 11 percent of those requiring special educational services are receiving them through the medium of special schools and classes. No doubt many of the others are being adequately cared for in regular classes by capable and understanding teachers. But there is no doubt, either, that many exceptional children are still going without the special instruction they should have. Despite the growth that has taken place, special education needs to be developed much further before all who require it will be served.

Explanatory Comments on the Tables Presented

The tables included in this statistical report are designed to show (1) a historical summary of statistics of special schools and classes for exceptional children (tables 1 and 2); (2) summary data for the United States as a whole for day schools and for residential schools (tables 3 and 4); (3) data for each State by type of exceptional children (tables 5 and 6); (4) data for each type of exceptional children for whom special schools and classes in city school systems ⁶ are in operation (tables 1, 3, 4, 5, 7); (5) data on home and hospital instruction (tables 6 and 8).

The following items should be kept in mind in the study and use of

the data presented:

1. The cities asked to report comprise all those with a population of 2,500 or more. Data for villages of less than 2,500 are not included except in the case of localities which were reported as constituent parts of a county unit system or were otherwise included in the report of an entire county.

2. Of all the cities in the Federal census with a population of 2,500 or more, reports were received for 3,203, or 89 percent. Of cities with a population of 30,000 or more, data were received from 98 percent. It can be said, therefore, that this report represents a comprehensive

coverage of the cities invited to participate.

3. The purpose of the study was twofold: (1) to find out how many exceptional children are receiving special educational services through either full-time or part-time instruction of a specialized nature; (2) to find out how many city school systems and residential school systems are offering such special instruction. All types of exceptional children are included as defined on pages 1 and 2.

4. All special classes and other types of special educational services are reported as belonging to the school district in which the instruction

⁶ Data for individual residential schools are available in mimeographed form upon request, addressed to the Office of Education, Washington 25, D. C.

is offered. Other neighboring districts may send pupils to these classes, but the names of such districts do not appear in the tables.

- 5. The teachers reported include both full-time and part-time teachers. Each such teacher is counted as one teacher, when so reported by the city school system. Only a few cities reported fractional teacher time.
- 6. Private organizations sometimes furnish a teacher who, while carrying on a day school program, is not working under public-school auspices or supervision. The enrollments of exceptional children in such classes do not appear in the figures given. The report for day schools is limited to the statistics of special schools and classes which are under the supervision of local boards of education and can theretore be reported by them, even though some other agency may meet the cost.
- 7. Remedial classes for the purpose of helping children who have special difficulties in a particular subject are not included. Neither are classes that are designed to help children make up work after they have been out of school; or clinical cases referred for child guidance or visiting teacher assistance. All these are important school services. They do not, however, come under the category of special instruction for exceptional children.
- 8. It has not been possible to specify in the summary tables the total number of partially seeing children as distinct from the number of blind children in day; schools, since separation was not made in all cases by the school systems reporting. For the same reason, the total number of deaf pupils cannot be indicated separately from the number of hard of hearing. In the detailed table, however (table 7), classification is made wherever it appeared in the reports submitted.
- 9. The terms "crippled" and "delicate" are not always defined in the same way. For purposes of this report, the former includes all types of crippling conditions affecting the bones or joints. The cerebral-palsied are also considered as belonging to this category. "Delicate" children include those with heart ailments, tuberculosis, asthma, malnutrition, chorea, and other special health problems, unless they are covered in some other category by the reporting city. The varying practices in classification among local school systems are bound to affect the way in which such children are reported.
- 10. No distinction has been made in this report between special classes within a school and special schools organized as separate units.

⁷ No attempt was made to compute the number of teachers on the basis of the percentage of time devoted to special education. The figures on this item in this report, therefore, are not strictly comparable to those appearing in the 1940 report, in which decimal fractions of teacher time were considered more generally.

Both types of programs are used. The former is more likely to be the prevailing practice in small cities. In large cities one finds both special classes and special schools. In requesting data, the center of interest was the number of children served rather than the type of

organization followed.

11. In every statistical report, possible errors and omissions in data as submitted must be taken into account. The Office of Education can compile only the data which are submitted to it by local school systems. Interpretation of the data must be made in terms of all the information available. Local school systems and residential schools have been most cooperative, but there may still be gaps or mistakes which have not been discovered. On the whole, however, the coverage is the most nearly complete that has yet been attained, and it is believed that the data are a reasonably accurate representation of present conditions.

Analysis of Findings for City School Systems

Special Class Enrollments in Relation to Total Enrollment

Every statistical development with reference to a particular segment of the school population must be studied in relation to developments in the school population as a whole. The total population of public elementary and secondary day schools in the United States actually decreased from 25,433,542 in 1940 to 23,659,158 in 1947.8 This is a decrease of practically 7 percent. Yet in the same period of time the total number of exceptional children in special schools and classes increased by more than 20 percent.

Decreases for Specific Groups

One should, however, consider not only the total enrollment in all types of special classes, but also the trends for specific groups. Here some interesting facts are revealed. There are three groups for which, according to table 1, there is an apparent decrease in enrollment since 1940: The visually handicapped, the delicate, and the mentally deficient. Yet, when one takes into consideration the decrease in the total school population, one of these decreases (for the visually

^{*}From Statistics of State School Systems, 1946-47, by David T. Blose. Washington, D. C., Office of Education, 1949. (Circular No. 255,.) This is the latest year for which total school population figures are as yet available. Since that time there seems to have been an upward swing, due to the influx of children born during the war.

handicapped) disappears entirely, and the other two are materially lessened. 10

However, even these decreases should be interpreted, and this can be done without much difficulty. With regard to so-called "delicate" children, as well as epileptic children, much emphasis has been placed in recent years upon the importance of meeting the requirements of most children with special health problems through the adjustment of the regular classroom program. Special classes are reserved only for extreme cases. It is also possible that the varying local practices in classifying "crippled" and "delicate" children, and in some cases of including "delicate" children among the "crippled," would result in some questionable totals. When one combines "crippled" and "delicate," one finds an enrollment of 52,576 in 1940 and 49,736 in 1948. The difference is 2,840, representing a decrease of only 5 percent. Compared with a decrease of 7 percent in the total school population, this is still in effect an increase for these two groups combined.

It remains, therefore, only to explain the decrease in the enrollment in special classes for the mentally deficient. As indicated above, when one considers developments in total school enrollment, this decrease has been reduced considerably and might easily be caused by a combination of extraneous factors. The acute shortage of teachers in the postwar years would perhaps first of all affect special classes for the mentally retarded, since, by assigning a group of 15 or 18 children of different ages to various regular classroom teachers, the class could be eliminated.¹¹

Coupled with this factor is the educational philosophy held by some that in the modern school program the capable classroom teacher should be able to care for children of varying levels of ability, including even the mentally retarded, and that special classes should be minimized from the point of view of child growth and development.

Decrease = 599, or 6.7 percent.

But the school population as a whole has decreased 7.0 percent; therefore a corresponding decrease in any one of the groups of exceptional children might be expected.

| _ | For mentally deficient: | |
|---------|---|-----------------------------|
| 26, 792 | | 98,416 |
| | | |
| | | |
| 7,603 | Decrease | 11, 237 |
| | Expected decrease | 6,866 |
| | • | |
| 5, 734 | Net decrease | 4,371 |
| | | 19, 189 1948 enrollment |

In each case, the "expected decrease" is the decrease to be expected on the basis of the decrease in total enrollment of all public-school children from 1940 to 1947; this decrease, as previously noted, amounted to 7.0 percent of the 1940 enrollment. In respect to total public-school enrollment, the year 1947 is used instead of 1948, because 1947 is the latest year for which data were available at the time of the present report. Cf. p. 6.

11 A number of reports indicated that plans were under way to restore classes once organized or to establish

new ones.

^{9 1940} enrollment=8,875 1948 enrollment=8,276

This philosophy may have influenced some administrators (1) to restrict enrollments in special classes to the most serious cases or (2) to discontinue the program altogether. The very fact that there has been a substantial increase in the number of cities reporting special classes for mentally retarded children (from 565 in 1940 to 730 in 1948) would support the former of these two theses. Apparently many more school systems are recognizing the value of such classes for seriously retarded children who cannot possibly make progress in large unselected groups, but for slow-learning children with a less serious degree of retardation appropriate adjustments are being made as far as possible in regular classes.

A recent report of the National Education Association ¹² would give further support to this thesis. In a study of trends in city school organization it was found that 44 percent of the cities studied reported that "ungraded" classes were "on the way IN"; only 6 percent reported that they were "on the way OUT." "Ungraded" classes in city school practice are predominantly classes for slow-learning or mentally retarded pupils. In the report referred to, they are differentiated from "remedial" classes and from classes formed on the basis of ability

grouping.

<mark>Major Increases</mark>

The largest increases in enrollment occurring since 1940 are with the speech handicapped, the socially maladjusted, and the gifted. Speech correction has had growing emphasis in teacher-education institutions and in clinics, as well as in public-school systems. It is not surprising that the total number of children being given speech-correction services has grown by more than 40 percent, and that 3 times as many cities reported services of this kind in 1948 as in 1940.

Classes for socially maladjusted have also grown in number, perhaps owing to increasing attention to problems of early delinquent behavior. The increase in enrollment since 1940 is 50 percent, and the number of cities reporting such classes has increased from 50 to 93.

Upon first appearance, the increase in the enrollment in special classes for gifted children (as given in table 1) is startling, but an examination of table 7 will reveal immediately what the situation is. In 1940, 12 cities reported 3,255 children enrolled in special schools and classes for gifted children. New York City was not in the group reporting. In 1948, 15 cities, including New York, reported 20,712 children enrolled in such schools and classes. Of these, 18,043 were in New York, and more than 16,000 of them were reported as enrolled in secondary schools. New York City has recently established several

¹² Trends in City School Organization, 1938 to 1948. Washington, D. C., National Education Association 1949. 39 p. (Research Bulletin, vol. 27, No. 1, February 1949.)

high schools for those who are specially gifted in particular areas, and all of them have large enrollments. These raise the totals to a very great extent.

Exceptional Children in Secondary Schools

There has been a consistent growth in the provisions made by secondary schools for exceptional children. In 1938, there were 20,935 mentally and physically handicapped pupils reported as enrolled in special groups on this level. In 1940 a corresponding figure

was 24,017. By 1948, it had become 33,854.13

The greatest developments in this direction have been with the crippled, the mentally deficient, and speech-defectives. All handicapped children become handicapped adolescents unless they are affected by a condition which is curable. Whatever can be done during the elementary school years to eliminate or alleviate the handicap is, of course, of utmost importance, but there will still be many whose handicap continues into the high school The high school is becoming more sensitive to its responsibility to serve this group according to their needs.

Home and Hospital Instruction

Another striking increase is found in the number of pupils receiving instruction in their own homes or in the hospital because of a physical condition which prevents them from going to school. From 14,304 in 1936 and 16,909 in 1940, the number has grown to 24,326 in 1948. Both elementary and secondary fields are included. This speaks well for the increasing acceptance of responsibility on the part of city school systems for all educable children, whether or not they are able to attend school. Whether some of those now being instructed at home could attend school if transportation and other suitable facilities were provided is another question. Home instruction, however excellent, can never quite take the place of group experiences in the classroom and, it is conceded, should be used only as a last resort.

¹³ Excluding the gifted. See table 3.

Summary

In 1948, 378,059 children needing special attention because of a marked deviation from normal were receiving instruction in special day schools or classes, in the hospital, or at home. The children were reported by 1,459 different cities located in 47 States, the District of Columbia, and the Territory of Hawaii. When to these are added 63,761 children in 454 public and private residential schools (as of 1947), the total becomes 441,820. This is the largest number of children in such schools and classes that has ever been reported. Yet it represents only about 11 percent of the estimated number of exceptional children for whom some special educational adjustment should be made.

These 441,820 children were served by 16,234 teachers, 10,308 of whom were in day schools and 5,926 in residential schools. In addition to these teachers of special classes, many regular classroom teachers are no doubt doing excellent work in adjusting the school program and the curriculum to meet the needs of exceptional children. What their actual number is or how many children they serve cannot be easily determined.

In interpreting this statistical summary, one must keep in mind that special education for exceptional children is not a watertight compartment of the school program. Special classes for the handicapped are not isolated or even separated groups. Opportunities are deliberately planned for work and play with normal children to the extent to which both groups can profit by such association. One group of exceptional children may meet only a half day (or only a half hour per day) for special instructional services, and join with other children in regular classroom activities the rest of the day. Another group may need to be with a special teacher all day long.

Under existing school organization, adjustment in special groups may thus take a variety of forms. Local conditions determine local programs, and no situation in a particular city or State can arbitrarily set the pattern for every other city or State. The essential thing is that each city or State determine its own problem, appraise its own needs, and set about discharging its responsibility toward exceptional children.

Table 1.—Historical summary of statistics reported for special schools and classes in city school systems ¹

| |] | Number of | _ | | 1 | Number of- | _ |
|---|------------------------------------|--------------------------------------|--|---|------------------------------------|--|--|
| Year | States re- porting | Cities re- porting | Pupils reported | Year | States re- porting | Cities re- porting | Pupils reported |
| 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| | BLIND A | ND PAR SEEING | TIALLY | | I | ELICAT | E |
| 1922 1927 1932 1936 | 12 18 20 27 | 44 80 95 161 | (2) 4, 465 5, 308 7, 251 | 1930 4 1932 | 27 28 30 27 3 43 | 81 135 150 166 550 | 19, 153 24, 020 23, 517 26, 792 19, 189 |
| 1940 1948 | 28 3 34 | 181 265 | 8, 875 8, 2 76 | | E | PILEPTI | С |
| | | AND HA | | 1940 ⁴ 1948 | 13 21 | 33 65 | 499 390 |
| | | | | | MENTA | LLYDE | TICIENT |
| 1922 | 16 22 24 31 30 3 40 | 74 83 116 168 168 288 | 2, 911 3, 515 4, 434 9, 318 13, 478 14, 082 | 1922 | 23 32 39 43 42 3 47 | 133 218 483 643 565 730 | 23, 252 51, 814 75, 099 99, 621 98, 416 87, 179 |
| | SPEEC | H-DEFE | CTIVE | | SOC | IALLY M | TAT. |
| | | | | | | DJUSTE | |
| 1932 ⁴ 1936 1940 1948 | (2) 22 29 40 | 123 144 455 | 22, 735 116, 770 126, 146 182, 344 | 1930 ⁴ 1932 1936 1940 | 20 24 20 25 | 44 58 45 50 | 9, 543 14, 354 12, 653 10, 477 |
| | C | RIPPLEI |) | 1948 | 25 | 90 | 15, 340 |
| | | _ | | | MENT | ALLY G | FTED |
| 1930 4 1932 1936 1940 1948 | 22 24 30 31 3 48 | 81 145 301 356 960 | 13, 120 16, 166 24, 865 25, 784 30, 547 | 1932 4 1936 1940 1948 | (2) 9 9 11 | (2) 14 12 15 | 1, 834 3, 009 3, 255 20, 712 |

Figures include home and hospital instruction.
 Data not available.
 Includes the Territory of Hawaii.
 Previous data not available.

Table 2.—Historical summary of statistics for public and private residential schools for exceptional children

| | N | Number of | - | | N | lumber of- | - |
|----------------------|--|-----------------------------|--|----------------------|---------------------------------------|-----------------------------|-------------------------------|
| Year | States report- ing ¹ | Schools report- ing 2 | Pupils reported 3 | Year | States report- ing ¹ | Schools report- ing 2 | Publis reported 3 |
| 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| | | BLIND | | - | MENTA | LLYDE | FICIENT |
| 1922 1927 1931 | 40 49 4,666 42 52 5,283 41 55 5,530 43 57 5,921 | | 4, 666 5, 283 5, 530 5, 921 5, 947 5, 235 | 1936 1940 1947 | 47 47 47 | 130 105 140 | 21, 889 21, 883 21, 562 |
| 1936 1940 1947 | 43 42 43 | 52 56 | 5, 947 5, 235 | | F | PILEPT | IC . |
| | | DEAF | | 1940 1947 | (4) | (4) | 1, 117 1, 096 |
| 1922 | 44 | 76 | 11,454 | | Di | DELINQUE | |
| 1927 | | | 11, 454 13, 966 14, 890 15, 505 14, 815 13, 123 | 1936 1940 1947 | 50 51 51 | 155 144 167 | |

Total number of children (all types), 1946-47: Continental United States 63,137; outlying parts of the United States, 624.

Includes the District of Columbia, Territory of Hawaii, and Puerto Rico.

If departments for Negroes were reported as separate schools, they were so treated in this column.

Includes only children enrolled for school work, not the total number of children in residence.

Data not available.

Table 3.—Distribution, by grade level and by type, of exceptional children enrolled in special schools and classes in city school systems, 1947-48

| | | | | | | Enrol | lment | | | | | |
|----------------------------|--------------------------------|--|--|--|-------------------------------|--------------------------|--------------------------------|-------------------------------|------------------|--|--|--|
| \mathbf{Type} | In sch | ools or | classes | Home | instru | etion | Hosp | ital ins | struc- | | Total | |
| | Ele- men- tary grades | Sec- ond- ary grades | Total | Ele- men- tary grades | Sec- ond- ary grades | Total | Ele- men- tary grades | Sec- ond- ary grades | Total | Ele- men- tary grades | Sec- ond- ary grades | Total |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| Blind and partially seeing | 12, 151 4, 080 | 2, 171 9, 062 1, 224 599 5 12, 518 3, 150 16, 632 | 14, 064 182, 308 14, 522 11, 115 324 87, 142 15, 301 | 16 27 6, 003 4, 385 48 36 33 | 2 6 1,581 804 18 | 5, 189 66 36 39 | 3 7, 521 2, 422 | 463 | 8, 441 2, 885 | 11, 909 173, 276 26, 822 17, 323 367 74, 661 12, 184 4, 080 | 9, 068 3, 725 1, 866 23 12, 518 3, 156 16, 632 | 14, 082 182, 344 30, 547 19, 189 390 87, 179 15, 340 |

Table 4.—Summary for public and private residential schools for exceptional children and for special schools and classes in city school systems, 1947–48 ¹

| Cittai Cit aitaj si | - | | | | | | | | | |
|--|--|---|---------------------------|------------------------|---------------|---------------------|---------------------------------|---|-------------------------|------------------------------------|
| Item | Blind and par- tially seeing | Deaf and hard-of- hear- ing | Speech- defec- tive | Crip- pled | Deli- cate | Epi- lep- tic | Men- tally defi- cient | Tru- ants or behav- ior prob- lems | Men- tally gifted | Total |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| Number of public and private residential schools 2. Number of city school systems reporting en- rollment in special classes 2 4. | 56 | 81 | 455 | 960 | 550 | 10 | 140 730 | 167 90 | 15 | 454 1, 459 |
| Teachers: Public and private residential schools ² . City school systems ³ . Total. | 5 935 659. 1 | | | 1, 018. 8 1, 018, 8 | | | | 1, 699 609. 5 2, 308. 5 | 628 | 5, 926 10, 307. 9 16, 233, 9 |
| Enrollment: Public and private residential schools 2 City school systems 34 Total | 5, 235 8, 276 13, 511 | 13, 123 14, 082 27, 205 | 182, 344 | 30, 547 30, 547 | 19, 189 | | 21, 562 87, 179 108, 741 | 15, 340 | 20, 712 20, 712 | 63, 761 378, 059 441, 820 |

Figures for residential schools are for 1946-47.
 Includes District of Columbia, Territory of Hawaii, and Puerto Rico.
 Includes District of Columbia and Territory of Hawaii.
 Includes home and hospital statistics.
 Twelve teachers for both blind and deaf children appear only in the total for the blind.

Table 5.—Enrollment and teachers in special schools and classes for exceptional children in city school systems, 1947-48, by State 🛱 and type of children

[Where no teachers are indicated, children were reported taught by teachers listed for another group. See table 7 for details]

| | | Teach- ers | 19 | 1,018.8 | 8 1 | 112.5 10 | 7 | 31 | 189 33 | 4 | 6 40 | 91 3 8 91 3 8 | 24.6 | 30 | က |
|------------------|-------------|--------------------------------|-----|-----------------|-----------|-----------------------------------|--------------|--------------------------------|---------------------------------------|----------------------------|---|---------------------------|-----------|-------------------------|---------------------------------------|
| Crippled | - ni s | Sec- ond- ary grades | 18 | 1, 224 | 10 | 221 | | 25 | 220 | 7 | 1 | 9 | 36 | 22 | |
| | Pupils in— | Ele- men- tary grades | 17 | 13, 298 | 52 12 | 1, 241 231 | 80 | 251 | 2,110 | - 81 | 28 | 4 32 5 1,879 | 330 | 373 | 22 |
| tive | | Teach- ers | 16 | 1, 255.6 | -18 | 132 | 40 | 5 2 2 | 145 | | === | 548 | 73 | 8- | · · · · · · · · · · · · · · · · · · · |
| Speech-defective | - ui s | Sec- ond- ary grades | 15 | 9,062 | 15 | 1,881 | 22 22 | 146 | 521 195 | 123 | 5 | 104 | 285 | 82.4 | |
| Spec | Pupils in | Ele- men- tary grades | 14 | 134. 5 173, 246 | 50 246 | 29, 083 | 450 | 1,078 | 20, 598 | 307 | 3, 739 | 1,400 5,339 18,365 | 1, 919 | 2,936 | 255 |
| ring | | Teach- ers | 13 | 434. 5 | | 09 | 61- | 160 | 60 17 | 4-1 | 2 | 28 66.5 | 16.2 | 9 | 2 |
| Hard-of-bearing | Pupils in — | Second- ary grades | 12 | 1,868 | | 566 | | 14 | 120 | 88 | ∞ | 235 | 78 | | |
| Har | Pupil | Ele- men- tary grades | 11 | 8, 622 | 5 | 1,748 | 56 | 201 | 610 | 217 | 1 22 | 1,009 | 99 | 131 | 15 |
| | | Teach- ers | 10 | 269.1 | | 41 | - | 120 | 7 | | П | 4.52 % | 4.5 | 10 | |
| Deaf | - ni | Sec- ond- ary grades | 6 | 303 | | 45 | | | 2 | | | ις | 15 | - | |
| | Pupils in— | Ele- men- tary grades | × × | 3, 271 | | 394 | | 46 46 | 63 | 3128 | 99 | 49188 | 72 | 70 | 63 |
| eing | | Teach- ers | - | 604.4 | - | 34 | 5 | 1 9 | 81 | | 7- | 30 64.5 | | 9 | |
| Partially seeing | ls in – | Sec- ond- ary grades | 9 | 1,204 | | 176 | 34 | | 88 | | 13 | 19 | 136 | 9 | |
| Par | Pupils in | Ele- men- tary grades | 10 | 6, 509 | G. | 342 | 33 | 911 | 737 | 91 12 94 | 79 | 2888 | 142 | 78 | |
| | | Teach- ers | 4 | 54.7 | | = | | - | = | | | 2 | | | |
| Blind | - ui s | Second- ary grades | • | 111 | | 34 | | | 30 | | | | 9 | | |
| | Pupils in | Ele- men- tary grades | 62 | 415 | | 57 | | 20 | 52 | | 10 | 200 | 19 | | |
| | | State or outlying part † | 1 | Total 1 | Alabama | Arizona Arkansas Qalifornia | Connecticut. | Delaware Florida Georgia | Idaho pwa a Tilinois Tudiana | Iowa Kansas Kontucky | Louisiana | Maryland Massachusetts | Minnesota | Mississippi Missouri | Montana |

| S | PECI | AL S | CHOC | LS | AND | CLA | SSE | 5 | LAU. |
|-------------------------|-----------------|----------------------------|------------------------------|---|--------|-----------|---------------|------------------------------|---------------------|
| 38 | es ⊢ | 73.2 15 10 | 49 | $\frac{1}{10.5}$ | 53 | 222 | 48 | 9 | - |
| 190 | | 35 | 4.0 | 21 | 22 | 13 | 46 | | 61 |
| 383 | 22.02 | 1, 149 141 69 | 940 | 133 | 475 | 34 127 | 887 | 109 | 91 |
| 27.5 | - | 82783 | 87-1 | 0110 | 08 9 | 20.2 | 46 | | |
| 892 | 5 | 120 15 136 | 118 | 4 | 106 | 64 | 30 | | |
| 126 55 6,078 | 12 | 3, 254 529 1, 350 | 18, 638 2, 640 | 172 | 2, 703 | 36 | 8,707 | | |
| 4 8 20 | | 34 4.7.5 | r0 44 kg | 4 | 7 | 6.3 | 32 | 81 | 13.5 |
| 73 | Ž. | 27 | 17 178 | П | 43 | 47 | 14 | | က |
| 233 | 0024 | 390 55 113 | 161 | 193 | 459 | 18 245 | 268 | 31 | 42 |
| 188 | g . | 45.1 | 12 | | 83 | 102 | 17 | | |
| | 691 | 24 | ∞ | | 1 | 13 | 13 | | 9 |
| 86 | 421 | 417 | 117 | - | 39 | 85 | 133 | | 22 |
| 16 | 3 - | 66.5 | 62 67 | 6.5 | က | 8 % | 10 | က | 9.5 |
| 1 1 | 383 | 174 | 19 | | 7 | 18 | 7 | | 14 |
| 132 | 1,550 | 4 833 11 11 | 296 | 9 8 | 255 | 818 | 116 | 36 | - 43 |
| 7 | = | 5.4 | | | | | H | 2 | |
| က | 24 | 14 | | | | | 1 | | |
| 52 | 83 | 31 | | | 61 | | 7 | 12 | |
| Nevada New Hampshire | | North Dakota Ohlo Oklahoma | Pennsylvania Rhode Island | South Carolina South Dakota Tennessee | | | West Virginia | w yomingDistrict of Columbia | Territory of Hawaii |

†For other groups of exceptional children and totals for these States see pages 16-17. See footnotes at end of table, page 75.

Table 5.—Enrollment and teachers in special schools and classes for exceptional children in city school systems, 1947-48, by State

| | 34 | | Teach- ers | 37 | 310,307.9 | 75 75 | 1, 137.5 | 90 | 00 8 8 | 1,039.5 | | 13 | 200 544. 4 626 | 234.1 | 201 24 201 | |
|--------------------------------|---------------------------------|------------|--------------------------------|----|-----------|----------|-----------------------------------|--------------|--------------------------------|-------------------|----------------------------|-----------|--|-----------|----------------------------------|-----------|
| | Total cols. 2-34 | - ui s | Second- ary grades | 36 | 246,682 | 90 | 6, 512 | 155 | 299 | 2, 657 | 219 | 818 | 1,033 | 942 | 5 | |
| | Tota | Pupils in— | Ele- men- tary grades | 35 | 2307,051 | 424 | 34 45,876 261 | 1,746 | 2,068 336 102 | 35, 479 6, 918 | 2, 166 775 829 | 4,347 | 4,910 12,741 28,811 | 4, 202 | 5,857 19 542 | |
| | ted | | Teach- ers | 34 | 622 | 2 | Ħ | | | | | | 34 | | | |
| | Mentally gifted | ni s | Second- ary grades | 33 | 16, 632 | 20 | 139 | | | | | | 44 | | | |
| | Mei | Pupils in— | Ele- men- tary grades | 33 | 4,080 | 127 | 338 | | | | | | 780 | | | |
| | avior | | Teach- ers | 31 | 609. 5 | | 184 | | 9 | 252. 5 | 63 | 7C | 6 | | 7 | |
| | Truants or behavior problems | Pupils in— | Sec- ond- ary grades | 30 | 3, 150 | | 1,411 | | 14 | 1,394 | | | | | | |
| and type of children—Continued | Truan | Pupil | Ele- men- tary grades | 62 | 12, 151 | | 1,651 | | 83 | 7,044 | 49 | 171 | 118 | | 140 3 | |
| ı—Con | cient | | Teach- ers | 38 | 4, 970.3 | 13 | 489 | 67 | - 8 E 8 | 294 | 2188 | 18 | 157 368 297 | 131.7 | 13 1 37 | |
| hildrer | Mentally deficient | -ui s | Second- ary grades | 27 | 12, 518 | 09 | 1,706 | 98 22 | 169 | 80 | 479 96 | | 620 | 436 | | |
| oe of cl | Ment | Pupils in— | Ele- men- tary grades | 36 | 74, 624 | 190 | 46 6 7, 287 30 | 987 | 361 | 4, 265 | 921 | 286 | 3, 056 4, 954 5, 683 | 1, 545 | 1, 788 16 245 | |
| nd ty | v | | Teach- ers | 32 | 15 | | | | н | | | | 12 | | | |
| a | Epileptic | Pupils in— | Second- ary grades | 24 | 10 | | | | | | | | | - | | |
| | | Pupi | Ele- men- tary grades | 23 | 319 | | | | 17 | | | | 225 | | | |
| | | | Teach- ers | 22 | 454 | | 88 | 10 | | | 63 | c | 2 10 | - 1 | 25 | |
| | Delicate | Pupils in— | Sec- ond- ary grades | 21 | 599 | | 333 | | | | 8 | | | | | - |
| 3 3 | | Pupil | Ele- men- tary grades | 30 | 10, 516 | | 3, 734 | 140 | 4 | 257 | | 1 | 17851 | 109 | 341 | |
| Table 3.—Emountent | | | State or outlying part T | 1 | Total 1 | Alahama | Arizona Arkansas Galifornia | Connecticut- | Delaware Florida Georgia | Illinois. | Iowa Kansas Kantucky | Louisiana | Manue Masyland Massachusetts Michigan | Minnesota | Missishph Missouri Montana | INEDIASKA |

| 1 17 371 4 4 697. 5 | 18 1 630.6 62 51.8 | 852 51 16 3 47 | 122 26 | 48 164 | 18 313 1 | 37 | 34 |
|---|--|---|---------------|-----------------------|---------------------------------|----------------------|---------------------|
| 1, 265 1, 24 26, 594 | 1, 118 45 229 | 1,718 5 5 21 21 | 272 75 | 790 | 133 | 65 | 27 |
| 126 185 10, 772 31 59, 651 | 274 13 12, 845 1, 424 1, 866 | 30, 878 3, 430 354 84 1, 094 | 4, 595 | 872 3, 136 | 829 13, 551 14 | 1, 237 | 276 |
| 633 | 58 | e | 03.63 | | | | |
| 16, 197 | 195 | | 800 | | | | |
| 1,846 | 750 | 85 | 21 | | | | |
| 13 | 1 1 2 | 2 | 1 | 18 cz | 31 | 9 | |
| | 30 | 17 | 24 | 170 | | 63 | |
| 205 | 10 102 3 138 | 222 7 | 12 | 156 250 | 454 | 63 | |
| 234. 5 3 1,079 | 337.4 34 34 2.5 | 672 31 11 | 17 | 28 79.2 | 6 123 1 | 18 | 6 |
| 268 24 24 5, 299 | 519 | 1, 630 | 33 | 27 464 | 22 | 23 | |
| 3, 411 12, 669 | 196 7 7 5,894 675 38 | 10, 255 483 183 509 | 340 163 | 552 695 | 2,878 14 | 986 | 112 |
| | | | 1 | | | | |
| | | | es | | | | - |
| 16 | 200 | 1 | 48 | 1 | | | |
| 9 286 | - 6 | 14 6 | 4 | 1 | Ω | | - |
| 235 | 1 4 | | 61 | | | | |
| 180 | 02 × 4 | 273 | 241 | 24 | 101 | | 14 |
| New Hampshire. New Hampshire. New Jersey. New Workov. | North Carolina North Dakota Ohio Oklahoma Oregon | Pennsylvania Rhode Island South Carolina South Dakota Tennessee | Texas Utah | Virginia. Washington. | West Virginia Wisconsin Wyoming | District of Columbia | Territory of Hawaii |

1 The enrollment totals are not exact since some blind children were reported with partially seeing, some deal and hard-of-hearing with speech defective, some delicate and epileptic with crippled, and some behavior problems with mentally deficient. The same is true of the teacher totals. Where teachers were responsible for both blind and partially seeing, the state of the teacher only in the column for partially seeing, the See table 7 for details. In addition, reports were received from California, Colorado, Illinois, Kentucky, Maryland, Michigan, Pennsylvania, Washington, and Wisconsin for cities which had

populations under 2,500, for cities with populations of over 2,500 but not listed as federal cities, for counties in which all cities had populations of under 2,500, and for rural districts which were not part of a city school system. These reports gave a total of 5,198 students and 135.5 feachers.

³ The total includes 60 part-time teachers.

Por other groups of exceptional children in these States see pages 14-15.

Table 6.—Children enrolled for home and hospital instruction in city school systems, 1947–48, by State and type of handicap

| | | | 7 | | | | | | | | | |
|--|----------------------------------|---------------------|------------------------|------------------|-----------------|----------------|---------------------------------|-------------------------------|---------------------|-----------------------------|----------------|-----------------------------------|
| | | | Ho | Home instruction | ion | | | | Hosp | Hospital instruction | tion | |
| State or outlying part of the United States | Crip | Crippled | Del | Delicate | Epile | Epileptic | | Crippled | peld | Deli | Delicate | |
| | Elemen- tary | Second- ary | Elemen- tary | Second- ary | Elemen- tary | Second- ary | Total | Elemen- tary | Second- ary | Elemen- tary | Second- ary | Total |
| 1 | 8 | က | 4 | ю | 9 | ř- | œ | 6 | 10 | 11 | 12 | 13 |
| Total 1 | 6, 140 | 1, 599 | 4, 385 | 804 | 87 | 18 | 12, 994 | 7, 527 | 920 | 2, 422 | 463 | 11, 332 |
| Alabama. Arizona. Arkansas. California. Colorado. | 1 1, 247 1, 247 64 | 348 | 433 | 66 | 25 | 7 | 2, 159 2, 159 | 263 16 3 457 | 41 113 | 26 104 2 | 54 | 304 43 43 728 2 |
| Connectiout. Delaware Florida. Georgia Idaho. | 99 5 117 4 | 17 | 28 122 8 3 | 6 | 1 | | 210 17 120 9 | 258 148 224 | 45 45 1 | 10 | m | 271 193 269 1 |
| Illinois. Indiana Ilowa. Kansas. Kentucky | 299 252 135 3 | 13 59 48 1 | 16 3 15 15 | 808 | 55 | | 312 335 251 7 | 122 266 42 6 6 | 80 cm cm | 38 230 8 | 17 | 203 516 46 6 139 |
| Louisiana Marbe Maryland Massachusetts Michigan | 30 30 92 381 121 | 14 | 26 90 901 469 | 162 | 2 1 | 1 | 31 59 200 1,559 590 | 86 42 80 61 1,928 | 60.6 | 528 9 23 124 88 | 41 | 614 51 105 235 2, 016 |
| Minnesota Missouri Montana Nebraska Nevada | 34 51 59 21 21 21 | 41.4.2 | 91 27 4 | 1 | | | 21 21 21 21 | 32 166 11 82 | 19 | 77 | | 52 260 11 82 |
| New Hampshire New Jersey New Mexto New York North Dakota | 67 322 30 512 4 | 309 309 | 196 196 742 | 48 11 239 | 3 | 1 | 76 667 50 1,802 | 97 35 917 | 35 16 99 2 | 46 16 532 | 8 118 | 186 67 1,666 |

| | SPI | ECIAL S | SCHOOLS | AI | D CL |
|------------------|--|--|---|---------|---|
| 519 14 333 | 57 45 | 19 171 150 63 | 359 927 122 348 | | 131 |
| 10 | œ | | 117 | | 88 |
| 19 | 18 | 30 51 | 107 73 84 | | 20 |
| 48 | 10 4ª | 6 | 28 301 7 6 | | 7 |
| 447 170 | 41 | 19 141 90 52 | 223 436 115 256 | | 21 |
| 851 | 814 188 | 43 170 168 145 | 260 438 153 227 6 | 238 | 10 |
| 4 6 | 1 | | | အ | |
| 1 | 4 | 5 | 7 5 1 | 2 | |
| 77. | 220 | 4 | 328 | 38 | |
| 108 | 504 | 11 13 58 58 | 179 110 22 23 | 40 | Г |
| 147 | 242 | 2 2 6 6 27 | 95 94 95 | 17 | 4 |
| 264 | 212 109 | 1157 103 103 | 68 196 122 157 | 2 48 | 70 |
| Ohio Oklahoma | Oregon Pennsylvania Rhode Island | South Carolina South Dakota Tennessee Texas | Virginia. Washington. West Virginia. Wisconsin. | Wyoming | Outlying Part of the United States Hawaii |

1 The totals for crippled include 30 blind and partially seeing, 18 deaf and hard-of-hearing, 36 speech-defective, 37 mentally deficient, 39 behavior problems, and an unspecified number of delicate children with undesignated handicaps. See table 8 for defails.

[Oities are arranged alphabetically by State. Roman numerals indicate size of city as follows: I—population of 100,000 or more; II—population of 30,000-99,999; III—population of 10,000—29,999] Table 7.—Enrollment and teachers in special schools and classes for exceptional children, in city school systems, 1947-48

| | | | Teach- ers | 61 | 1,018.8 | | | 1.2 | | 1 | | 2.1 | | | | 1 | 63 | | 11 | |
|---|------------------|-------------|--------------------------------|----|----------|---------|------------|--------------------------|---------|---------------------------|----------|----------------|------------|-------------|-------------|------------|-------------|-----------------------------|----------|-------------|
| | Crippled | s in – | Second- ary grades | 18 | 1, 224 | | | 01 | | | | | | | | | | | | - |
| | | Pupils in | Ele- men- tary grades | 17 | 13, 298 | | | 41 | | 12 | | žĢ. | | | | 81 | 23 | İ | 3 | - |
| | sive | | Teach- ers | 16 | 1, 255.6 | | 1.1 | | | 8 | | Ð | | 65 | . 01 - | | 1. | 2- | <u>-</u> | 1 - |
| | Speech-defective | - ui s | Second- ary grades | 15 | 9, 062 | | | | | 15 | | | | | 28 | | 8 | | | |
| | Spee | Pupils in | Ele- men- tary grades | 14 | 173, 246 | | 20 | | | 246 | | 9 | | 191 | 203 | 38 | 738 | 125 | 277 | 950 - |
| | ing | | Teach- ers | 13 | 434.5 | | (1) | | | | | | | 1 | | - | Έ | - | Θ | 4.4 |
| | Hard-of-hearing | Pupils in - | Second- ary grades | 12 | 1,868 | | | | | | | | | | | | 41 | | | |
| | Har | Pupil | Ele- men- tary grades | 11 | 8, 622 | | 2 | | | | | | | 18 | | 30 | 88 | 69 | 103 | 10 |
| | | | Teach- ers | 10 | 269.1 | | | | | | | © | | | | | | 1 | | € |
| | Deaf | in – | Second- ary grades | 6 | 303 | | | | | | | П | | | | | | | | |
| | | Pupils in – | Ele- men- tary grades | œ | 3,271 | | | | | | | - | | | | | | 4 | | 31 |
| | eing | | Teach- ers | - | 604.4 | | | | | 1 | | | | | | | | | | |
| • | Partially seeing | Pupils in- | Second- ary grades | 9 | 1,204 | | - | | | | | | | | | | | | | |
| | Par | Pupi | Ele- men- tary grades | 10 | 6, 509 | | | | | 12 | | | | | | | | | | |
| | | | Teach- ers | 4 | 54.7 | | | | | | | | | | | | | | | |
| | Blind | Pupils in— | Second- ary grades | | 117 | | | | | | | | | | | | | | | |
| | | Pupil | Ele- men- tary grades | 82 | 415 | | | | | | | | | | | | | | | |
| | | | City | 1 | Total | ALABAMA | Athens IV. | Homewood IV Mobile II | ARIZONA | Phoenix II. Tucson II. | ARKANBAS | Little Rock II | CALIFORNIA | Alameda II. | Albambra II | Arcadia IV | Berkeley II | Burbank II. Burlingame III. | | Compton III |

| ŠPĒCIA | L SCHOOLS | AND CL | ASSES—E | XCEPTIONAL | CHILDRE | N |
|---|---|--|---|---|---|--|
| 2 | 132 | 2 | | 2 2 2 2 1 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 | w 4 | |
| 8 | 0 1111 | 13 | | 15 | 13 | |
| 33 33 50 50 50 50 50 50 50 50 50 50 50 50 50 | 6 492 16 | 62 8 | 10 | 21 9 1 1 126 126 126 | 32 19 | |
| nanan Sin n | - 646- | 1 12 17 | | 11 8 1 1 2 1 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 | 3 | 11 |
| 28 | 598 | 15 658 25 | 64 | <i>τ</i> υ 4 | 6 8 | 10 |
| 223 249 494 494 128 124 106 1,106 1,106 221 | 3, 791 3, 791 600 339 293 5 | 68 1,800 1,180 | 253 266 266 53 44 44 40 | 40 5555 143 1,727 1,727 830 2,562 2,562 1,141 | | 25 |
| | 11 13 | 9 44 | 1.5 | #£00 mm£ | | (E) |
| 701 | 320 | 35 | 20 | 25 | 01 24 | 9 |
| 212 6 | 3300 | 33. | 10 | 8 16 5 67 67 317 512 | 28 | 12 |
| | 18 | £ (£) | | £ 1 4 0 | 1.5 | |
| | 10 | 13 | | 10 | | |
| 170 44 | 179 | 51 | | (*) 6 25 32 | 10 | es see pa |
| | 16 | 3 | | 7 | 11 | nal children and totals for these cities see pages 22-23 |
| | 8 8 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 | 45 62 | | 775 | im im | als for ti |
| | 112 | 4 | | 2 | | and tota |
| | 28 (e) 0 (e) | | | | | nildren |
| | 35.6 | | | 10 | | |
| - | | | | | | f except |
| | | | | | | o sumo |
| V III IV I | lagyward Iv- a Mesa IV- odi III- ong Beach I- *Los Angeles I- ynwood III- fadera IV | | Petaluma II. Petaluma IV. Piedmont IV. Pomona III. Porterville IV. Redondo Beach III. | | II. Idro III. Bo IV 7 a II rhara II. | ta Maria IVta Monica II |
| Corona IV Culver City IV Dinuba IV El Monte III El Segundo IV Fillmore IV Fort Bragg IV Fresno II | Hayward IV La Mesa IV Lodi III Long Beach I **Los Angeles I Lynwood III Madera IV Modesto III | Monterey III Napa IV. Oakdale IV. Oakland I Oxnard IV. | Petaluma IV Petaluma IV Piedmont IV Pomona III Porterville IV Redondo Beach IIII. Recelley IV | kiefmond IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII | San Jose II. San Leandro III. San Marino IV. San Mateo III. Sanger IV. Sanger IV. Santa Han II. | Santa Maria IV. Santa Monica II. |

tFor other groups of exceptional children and totals for these cities see pages 22 See footnotes at end of table, page 75.

Table 7.—Enrollment and teachers in special schools and classes for exceptional children, in city school systems, 1947-48—Con.

| 2-34) | | Teach- ers | 37 | 10, 307, 9 | 122 | 44 | 61 | 4401272410 |
|---------------------------------|------------|--------------------------------|----|------------|--|------------------------------------|----------------------------|---|
| Total (cols. 2-34) | s in— | Second- ary grades | 36 | 46,682 | 883 | 15 | - | 22 22 22 22 22 22 22 22 22 22 22 22 22 |
| Tota | Pupils in— | Ele- men- tary grades | 35 | 307, 051 | 25 347 41 11 | 258 | 34 | 260 272 272 371 371 371 372 373 373 373 373 373 374 375 375 375 375 375 375 375 375 375 375 |
| ted | | Teach- ers | 34 | 622 | 969 | | | |
| Mentally gifted | -ui s | Second- ary grades | 33 | 16,632 | 20 | | | |
| Mei | Pupils in— | Ele- men- tary grades | 32 | 4,080 | 25 102 | | | |
| avior | | Teach- ers | 31 | 609. 5 | | | <u></u> | 7 |
| Truants or behavior problems | Pupils in— | Second- ary grades | 30 | 3, 150 | | | | 133 |
| Truar | Pupil | Ele- men- tary grades | 62 | 12, 151 | | | ∞ | 8 |
| cient | | Teach- ers | 88 | 4, 970.3 | 13 | က | F 8 | 23 010 |
| Mentally deficient | Pupils in— | Second- ary grades | 22 | 12,518 | 09 | | | 22 22 |
| Men | Pupil | Ele- men- tary grades | 92 | 74, 624 | 190 | 46 | 9 | 15 29 32 32 32 32 |
| | | Teach- ers | 32 | 15 | | | | (5) |
| Epileptic | Pupils in— | Second- ary grades | 34 | 7.0 | | | | |
| H | Pupil | Ele- men- tary grades | 23 | 319 | | | | |
| | | Teach- ers | 22 | 454 | | | 8 | 3 |
| Delicate | -ui s | Second- ary grades | 21 | 599 | | | | |
| | Pupils in— | Ele- men- tary grades | 20 | 10, 516 | | | œ | 59 |
| | City † | | | Total | ALABAMA Athens IV Birmingham I Homewood IV Mobile II | ARIZONA Phoenix II Tucson II | Arkansas Little Rock II | Alameda II. Alameda II. Albambra II. Arcadia IV. Arcadia IV. Bakersheld III. Berkeley II. Burbank II. Burlbank II. Chico IV. |

| -8-2 | 25.22.1- | -854-124 | 9 110 | 4811 | . 6 H H 10 3 | 151 19 | 110 144 19 19 | 10 8 2 8 4 | |
|--|--|--|--|---|--|--|---|--|---|
| | 11 11 | 2,480 | 374 20 1, 514 | 40 105 7 | 4 1 18 | 32 | 35 555 162 | 10 8 8 3 124 | 8 |
| 234 94 545 124 124 | 1, 271 736 227 282 | 10, 149 10, 149 339 336 43 | 334 | 1, 255 1, 255 37 | 310 68 42 485 485 | 704 704 1148 1,815 | 2, 818 4, 524 169 2, 140 | 538 538 1, 261 72 | - |
| | | G | 2 | | | | | | |
| | | | 139 | | | | | | |
| | | 239 | 66 | | | | | | |
| | | 128 | | - | | | 51 | | |
| | | 1,343 | | | | | 45 | | |
| | | 929 | | E3 | | | 918 | | |
| 1 2 2 | 4 2 | 221 221 3 | £21.24 | £ 4 | 211 | 8 6 | 40 74 6 | HH0140 | _ |
| | 71 | 35 | 145 20 488 | 15 34 | 4 | 32 | 540 | | ର _ |
| 11 18 | 95 | 15 66 4,230 68 68 18 | 90 362 | 18 28 | 44 115 42 42 42 | 124 | 600 717 119 | 27.73 | |
| | | (6) | | | | | | | of children in those office see nages 20-27 |
| | | © | | | | | | | o piting a |
| | | (a) | 1 26 | - | | (2) | (3) | - | In these |
| | | (6) | 75 | | | | | | hildren |
| | | (e) | 77 | 14 | | 4 | 27 500 | 11 | |
| | | | | | | | | | |
| | Λ | La Mesa 1V Lodi III Long Beach I **Los Angeles I Lynwood III Madera IV Modesto III | | | p III | N N | | n U | |
| VI V | · · · · · · · · · · · · · | La Mesa IV Lodi III Long Beach I Type Angeles I Lynwood III Madera IV Modesto III | Montebello II Monterey III Napa IV | | Piedmont IV Pomona III Porterville IV Redondo Beach III Reedley IV | Richmond III Riverside II Roseville IV Sacramento I San Anselmo IV | San Carlos IV San Diego I San Francisco I San Gabriel III | San Leandro III. San Marino IV San Mateo III Sanger IV Santa Ana II Santa Barbara II | Santa Monica II |
| Corona IV Culver City Dinuba IV El Monte II El Segundo | Fort Bragg I Fresno II Glendale II. Hanford IV. | La Mesa Lv Lodi III Long Beach **Los Angel Lynwood II Madera IV. Modesto III | Mont Mont Napa Oakde | Oxnard IV Oxnard IV Palo Alto I Pasadena I Petaluma I | Piedmont I Pomona II Porterville Redondo B Reedley IV | Richt River Rosev Sacrat San A | San I San I San I San J | San N San N Sange Santa Santa | Santa |

†For other groups of exceptional children in these cities see pages 20-21. See footnotes at end of table, page 75.

Table 7.—Enrollment and teachers in special schools and classes for exceptional children, in city school systems, 1947-48—Con.

| | | Teach- ers | 19 | 81 | 4 | 2 | 1 | | 2 10 | | က | 1 | | 5 | - | |
|------------------|-------------|--------------------------------|----|-------------------------------------|---------------------------------------|--------------------------------------|--|-------------|-----------------------|-------------|-----------------------------|---------------------------|------------------------------|------------------------------|--------------------------|-------------|
| Crippled | Pupils in — | Second- ary grades | 18 | | 4 | | | | | | | | | | | |
| | Pupil | Ele- men- tary grades | 17 | 21 | 17 | 21 | 10 | | 6 231 | | 46 | 10 | | 18 | 9 | |
| tive | | Teach- ers | 16 | 2 | 1 1 | 3 - 5 | 11 | 1 | | | П | 1 | | П | | |
| Speech-defective | s in – | Second- ary grades | 15 | 43 | 11 | 17 | 4 | | | | | 10 | | 12 | | |
| Spe | Pupils in | Ele- men- tary grades | 14 | 243 | 172 | 285 27 653 | 100 | 213 | | | 205 | 06 | | 44 | | |
| ing | | Teach- ers | 13 | 2 | 4.1 | 1 | Ξ | | | | 1 | | | - | | |
| Hard-of-bearing | ni s | Second- ary grades | 12 | 19 | | | 4 | | | | | | | | | |
| Har | Pupils in — | Ele- men- tary grades | = | 40 | 2 | 20 | 30 | | | | 9 | | | 10 | | |
| | | Teach- ers | 9 | | € | | | 0.5 | | | | | | | | |
| Deaf | in — | Second- ary grades | 6 | | | | | | | | | | | | | |
| | Pupils in – | Ele- men- tary grades | œ | | 2 | | | 2 | | | | | | | | |
| eing | | Teach- ers | 2~ | | П | | | | | | - | | | 4 | | |
| Partially seeing | Pupils in — | Second- ary grades | 9 | | 10 | | | | | - | 4 | | | 30 | | |
| Par | Pupi | Ele- men- tary grades | 10 | | - | | | | | - | 14 | | | 19 | | |
| | | Teach- ers | 4 | | | | | | | | | | | | | |
| Blind | Pupils in — | Second- ary grades | 60 | | | | | | | | | | | | | |
| | Pupi | Ele- men- tary grades | 62 | | | | | | | | | | | | | |
| | 7.79 | | 1 | CALIFORNIA—Continued Santa Paula IV | South San Francisco IV Stockton II | Tulare IV Ukiah IV Vallejo III | **Ventura II Visalia IV Watsonville IV | Woodland IV | COLORADO Denver I. | Connecticut | Bridgeport I. Bristol II | Danielson IV Darien IV | Meriden II New Britain II | New Haven I New London II | Norwalk II Norwich II | Stamford II |

| | SPECIAL | SCHOOLS A | IND CLA | 199F9 | -EACEF I | LIMINI | CITIEDICE |
|---|--|--|--|---|--|--|--|
| | | 2 4 1 | | 23 | 6 | 2 2 | 1 2 2 9 |
| | | | | 6 14 | | ∞ | 3 |
| | | 20 20 2 | | 626 | 87 | 4 4 28 | 11 51 6 |
| 11 | | 1 1 | 1 | 2 | 4 | - | (3) |
| | 5 | | | ro | | | 141 |
| 111 | 26 135 | 161 | 9 175 | 145 | 300 | 167 | 17 17 |
| (1) | 1 | (6) | | | 63 | (8) | (3) |
| | | | | | | | 14 |
| 40 | 57 | 6 | | | 16 | 9 | 8 |
| | П | | | | 4 | | (3) |
| | | | | | | | |
| | ∞ | | | | 39 | | 91 |
| | | | 2 | | 69 | | 1221 |
| - | | | 9 | | 45 | | 8320 |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | 1 1 1 | | west stis.) | | |
| | WARE | Auburndale IV— Avon Park IV— Bartow IV— Balle Glade IV. (See West Palm Besch.) Coral (ables IV) Coral (ables IV) | Der uman bynings iv. Delray Beach IV. (See West Palm Beach.) *Bustis IV. Fort Myers III. Gainesvilles III. | Haines City IV Hialeah IV. (See Miami.) Homestead IV. (See Miami.) Jacksonville I Lake Wales IV | e Eus | Miami.) Ocala IV. Orlando II. Palm Beach IV. (See West | ach II |
| Vernon IV Waterbury II West Haven II. | DELAWARE Dover IV Wilmington I Florida | Auburndale IV Avon Park IV. Bartow IV. Palle Glade IV Palm Beach.) Bradenton IV. Coral Gables IV. | Delray Beach I Palm Beach.) *Eustis IV. Fort Myers III Gainesvilles III | Haines City IV Hialcah IV. (A Homestead IV. Jacksonville I. Lake Wales IV | Lake Worth IV. (See Palm Beach.) Lakeland III. Leesburg IV. (See Euu*Miami I. Miami Beach III. | Mismi.) Ocala IV Orlando II Palm Beach IV | Fensaoda II. Plant City IV. Sarasota III. Sebring IV. Tallabasse III. Tampa I. *West Palm Beach II. Winter Haven IV. |
| Vernon IV Waterbury I West Haven | Dover Wilmin | Auburndal Avon Park Bartow IV Belle Glad Palm Bee Bradenton Coral Gabl | Delray Paln Fort M Gaines | Haines Hialea Homes Jackso Lake | Lake we Palm Hakeland Leesburg | Miami.) Ocala IV. Orlando II Palm Bes Palm Be | Fensacoia I Plant City Sarasota II Sebring IV. Tallahassee Tampa I *West Paln Winter Har |

†For other groups of exceptional children and totals for these cities see pages 26-27. See footnotes at end of table, page 75.

Table 7 - Frandlment and teachers in special schools and classes for exceptional children, in city school systems, 1947-48-Con.

| ls. 2-34) | | Teach- ers | 37 | 62 4 4 0 1 1 1 1 1 1 1 1 1 2 1 1 2 1 1 2 1 |
|---------------------------------|------------|--------------------------------|----|---|
| Total (Cols. 2-34) | Pupils in— | Second- ary sgrades | 36 | |
| Ŭ | Puj | Ele- men- tary grades | 35 | 285 285 285 285 285 285 285 285 285 285 |
| ifted | | Teach- ers | 34 | |
| Mentally gifted | Pupils in— | Second- ary grades | 33 | |
| Me | Pupi | Ele- men- tary grades | 33 | |
| avior | | Teach- ers | 31 | |
| Truants or behavior problems | ni s | Second- ary grades | 30 | |
| Trusp | Pupils in— | Ele- men- tary grades | 88 | |
| sient | | Teach- ers | 88 | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |
| Mentally deficient | -di | Second- ary grades | 27 | 85 80 60 117 117 20 20 20 |
| Ment | Pupils in— | Ele- men- tary grades | 92 | 285 285 30 41 114 118 118 119 119 119 119 119 119 119 119 |
| | | Teach- ers | 25 | |
| Epileptic | Pupils in— | Sec- ond- ary grades | 24 | |
| | Pupi | Ele- men- tary grades | 88 | |
| | | Teach- ers | 22 | € 1 000 |
| Delicate | Pupils in— | Second- ary grades | 21 | |
| | Pupil | Ele- men- tary grades | 20 | € 24 02.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0 |
| | ++!5 | | 1 | CALIFORNIA—Continued Santa Paula IV Santa Rosa III South San Francisco IV Stock of III Stock of |

| 10 2 10 | co | | | 1 23 | 72 23 | 72 | 4-14-121188 |
|-----------|--|---|---|---|---|--|---|
| 50 | 15 | | 12 | 139 | 8 | 13 | 8 41 141 30 |
| 281 | 161 | 15 | 175 | 351 | 653 | 167 | 201 112 120 120 30 |
| | | | | | | | - |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| 180 | | (3) | © T | 17 | 62 44 | | 2 22 2 |
| 20 | 15 | | 12 | 120 15 | 30 | 13 | 30 |
| 81 | | 2 | ; | 180 | 20 | | 31 12 13 |
| | | <u></u> | | | 1 | (2) | |
| | | | | | | | T day se |
| | | - | | | 15 | | children in those efflor see mages 24-25. |
| | | € | € | € | | | <u> </u> |
| | | | | © | | | of child |
| | | က | - | ව | | | |
| Vernon IV | Auburndale IV Avon Park IV Bartow IV Belle Glade IV (See West Palm Beach.) | Bradenton IV Coral Gables IV. (See Miami.) De Funiak Springs IV Delray Beach IV. (See West Palm Beach.) | Fort Myers III Gainesvilles III Haines City IV Rialesh IV (See Miami) | Homestead IV. (See Miami.) Jacksonville I. Lake Wates IV. Lake Worth IV. (See West Polm Resch.) | Lakeland III. Leesburg IV. (See Eustis.) *Miami I | Miami Beach III. (See Miami.) Ocala IV Orlando II Palm Beach IV. (See West | Falm beach.) Pensacola II. Sarasola II. Sarasota III. Sebring IV. Tallahassee III. *West Palm Beach II. #Writer Haven IV. |

fFor other groups of exceptional children in these cities see pages 24-25. See footnotes at end of table, page 75.

Table 7.—Enrollment and teachers in special schools and classes for exceptional children, in city school systems, 1947-48—Con.

| | | Teach- ers | 19 | | |
|------------------|-------------|----------------------------------|----|----------------------------|--|
| Crippled | - ui s | Second- ary grades | 18 | | 12 88 |
| | Pupils in — | Ele- men- tary grades | 17 | | 1,693 |
| tive | | Teach- ers | 16 | 4 I | H-8-1-1 L 8-880-00100111 |
| Speech-defective | Pupils in— | Second- ary grades | 15 | 10 46 10 70 | 8 |
| Spec | Pupil | Ele- men- tary grades | 14 | 10 147 | 97 66 253 70 113 113 89 89 80 80 80 80 80 80 80 80 80 80 80 80 80 |
| gui | | Teach- ers | 13 | 99 | 4 8 - |
| Hard-of-hearing | Pupils in – | Second- ary grades | 12 | <u>E</u> | <u> </u> |
| Haı | Pupil | Ele- men- tary grades | 11 | (10) | 410 410 |
| | | Teach- ers | 10 | Θ | · · · · · · · · · · · · · · · · · · · |
| Deaf | ii - | Second- ary grades | 6 | (01) | S |
| | Pupils in— | Ele- men- tary grades | æ | (10) | 88 |
| eing | | Teach- ers | 2 | 1 | 1 |
| Partially seeing | Pupils in — | Second- ary grades | ဖ | | 42 |
| Pa | Pupi | - Ele- men- tary grades | 10 | 10 | 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |
| | | Teach- ers | 4 | 1 | T |
| Blind | Pupils in — | Second- ary grades | es | | 88 |
| | Pupi | Ele- men- tary grades | 82 | rO | 829 |
| | Olty† | | 1 | Georgia Atlanta I Rome III | Boise I. ILLINOIS Alton II. Aurora (Bast and West) II. Barnington Heights IV. Berwey II. Bradley IV. Bradley IV. Brockfeld III. Carbon III. Carbon III. Carbon III. Charlesto IV. Corystal Lake IV. Dawnille III. Charlesto IV. Decryatal Lake IV. Decryatal IV. Corystal Lake IV. Decryatal IV. Downers Grove IV. Bast Moline III. Dixon III. Dixon III. Bast Moline III. **Bast Peoria IV. |

See footnotes at end of table, page 75.

| 8 | SPECIAL | SCHOOLS | AND | CLASSE | ES-E | XCEPTIC | NAL CHI | LDREN | 49 |
|---|--|--|--|--|--|--|--|--|--|
| 1 1 2 | 1 2 1 1 | 7 | 1 | | | 4 1 | H4 44 | | |
| 21 | | | | | | | | | |
| 10 21 | 28 | 212 | 13 | = | 000 | 25 24 | 35 35 46 | 10 | |
| 21022 | -8 | -88 | 1= c | 1001 | | 1-21-1-1 | | 0110 | 10 |
| 91 | | | | 155 | | | | 127 | 75 |
| 148 120 274 167 413 | 880 | 131 124 100 100 100 | 711 | 183 | 100 | 1, 117 86 36 150 | 88 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 | 125 60 126 118 | 80 |
| H HH0 | | 1 | | 23 | | 62 | 2 1 | | |
| 7 | | | | | | | | | |
| 9 111 171 171 | | 10 | | 22 | | 20 | 8 8 | 15 | 13 |
| | | | | | | | 1 | | ii - |
| | | | | | | | | | |
| | | | | | | | 30 | | es see ba |
| 1 2 | - | - | | 1 | 8- | 3 | 11.80 | 0.0 | nese citi |
| | | | | | 16 | | | 10 | Is for th |
| 22 8 | 10 | 300 | 9 | 6 | 2222 | 34 | 202 | 25 | nd tota |
| | | | | | | | | | Ildren a |
| | | | | | | | | | ohal ch |
| | | | | | | | | | excepti |
| | | | | | | | | | jo sano |
| uis IIt III | ark IV III Sity III. | III | | V II d III | sboro IV | i IV | est IV IV od II d II | | Set Frankfort III 16 17 17 18 19 19 19 19 19 19 19 |
| East St. Louis II Edwardsville IV Elgin III **Elmhurst III | Franklin Park IV. Freeport III. Galesburg III Geneva IV Glenove IV | Harrisburg III Havana IV. Highland Park III. Highwood IV Hinsdale IV. Jacksonville III | Kankakee III **Kewanee III LaGrange III. **LaSalle III. | Macomb IV Madison IV **Mattoon III **Maywood III Moline II **Mormonth IV | Mount Vernon III. **Murphysboro IV. **Oak Park II. | Ottawa III Park Ridge III **Peoria I Pontiac IV **Princeton IV | River Forest IV River Forest IV Rock Island II. **Rockford II **Shelbyville IV | Streator III Streator III Urbana III Vandalia IV Villa Park IV | **Weat Frankfort III. Wilmette III. **Winnetka III. **Winnetka III. |

Table 7.—Enrollment and teachers in special schools and classes for exceptional children, in city school systems, 1947-48-Con.

| -34) | | Teach- ers | 37 | 25 | ∞ | 722111881111111111111111111111111111111 |
|------------------------------|------------|--------------------------------|-------|----------------------------|-------|--|
| Total (cols. 2-34) | -ui s | Sec- ond- ary grades | 36 | 229 70 | | 989 |
| Tota | Pupils in— | Ele- men- tary grades | 35 | 336 | 102 | 88 28 28 28 28 28 28 28 28 28 28 28 28 2 |
| ted | | Teach- ers | 34 | | | |
| Mentally gifted | s in— | Second- ary grades | 33 | | | |
| Mei | Pupils in— | Ele- men- tary grades | 32 | | | |
| avior | | Teach- ers | HE HE | 9 | | 81 81 1 88 81 1 1111 |
| Truants or behavior problems | Pupils in— | Second- ary grades | 30 | 14 | | 40 3359 65 |
| Truar | Pupil | Ele- men- tary grades | 29 | 23 | | 325 200 200 600 600 60 60 60 70 |
| cient | | Teach- ers | 28 | 13 | 00 | 63 10 100 101 102 102 102 102 103 103 103 103 103 103 103 103 103 103 |
| Mentally deficient | -ui s | Second- ary grades | 27 | 169 | | |
| Men | Pupils in— | Ele- men- tary grades | 36 | 151 | 102 | 26 61 61 83 40 83 80 80 80 75 75 75 75 75 75 75 75 75 75 75 75 75 |
| 0 | | Teach- ers | 255 | | | |
| Delicate Epileptic | Pupils in— | Sec- ond- ary grades | 54 | | | |
| | Pupi | Ele- men- tary grades | 33 | | | |
| | | Teach- ers | 22 | | | |
| Delicate | -ui s | Sec- ond- ary grades | 21 | | | |
| | Pupils in- | Ele- men- tary grades | 30 | | | |
| | City † | | 1 | GEORGIA Atlanta I Rome III | IDAHO | Alton II **Aclington Heights IV Auror (East and West) II. Berrington IV Berwyn II Bloomington III Braddey IV Braddey IV Brockfield III Carbondeile IV Centralia III Champaign III Champ |

| SPECIAL SCHOOL | OLS AND | CLASSES- | -EXCEPTION | VAL CHILDREN |
|---|--|--|--|--|
| 6100014711221121100711 | 0101 | - F 6 6 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 | 31 1 1 1 2 2 2 2 3 1 1 3 1 1 2 2 2 3 1 3 1 | преначене оппе |
| 10 | 155 | 50 | | 167 |
| <u> </u> | | | | <u> </u> |
| 346 356 356 372 373 373 373 373 373 373 373 373 373 | 95 17 13 225 27 27 | 001 171 180 180 180 180 180 180 180 180 180 18 | 2, 810 86 108 108 328 328 100 643 756 | 100 104 104 104 105 232 232 175 176 196 |
| | | | | |
| | | | | |
| | | | | |
| 0 114110 0 11 | - - | HH 10H | 20 10 20 | 1 1 2 2 2 1 1 |
| 400 | | 450 | | 30 |
| 150 16 88 188 185 75 75 150 150 17 96 | 25 | 225 40 45 60 | 1, 516 72 128 128 160 | 81 |
| © 0114 1 0 | 5 | | 1 1 | |
| | | | | |
| 33 32 60 60 60 83 37 | 18 | 15 | 88 11 | 5 11 4 1 15 1 18 |
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| | | TI V | | IV II. II. II. |
| Douis II IIII IV. II IIII. II IIII. II IIII. II III. II III I | | uth IV. | // IV II IV IV IV IV | |
| East St. Louis II. Elpin II. Firmburst III. Franklin Park IV. Freeport III. Geneval V. Geneval V. Geneval V. Geneval V. Geneval V. Geneval V. Freeport III. Harrisburg III. Jenstan IV. Highwood IV. Highwood IV. Highwood IV. Highwood IV. Jenstale IV. | Kankakee III. **Kewanee III. LaGrange III. **LaSalle IIII. Macomb IV. Madison IV. Mattoon III. | **Maywood III Moline II **Momouth IV Mount Vernon III **Oak Park II Ottawa III Oottawa Diday | **Pekin III **Peoria III Pontiac IV Princeton IV **Quincy II **River Forest IV Riverside IV Rock Island III. | *Rockford II. *Shejibyville IV. *Spr ingfield II. Sterling III. Sterling III. Urbana III. Vardalla IV. Vandalla IV. *Wulkegan II. *Wuke Sr Frankfort III. *West Frankfort III. *West Frankfort III. *West Frankfort III. **Winnette III. |

For other groups of exceptional children in these cities see pages 28-29. See footnotes at end of table, page 75.

Table 7.—Enrollment and teachers in special schools and classes for exceptional children, in city school systems, 1947-48—Con.

| | | Teach- ers | 19 | 1 2 4 4 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | - |
|------------------|-------------|--------------------------------|----|--|-----------------------------|
| Crippled | s in – | Second- ary grades | 18 | εο | |
| | Pupils in— | Ele- men- tary grades | 17 | | 12 |
| tive | | Teach- ers | 16 | 11.0.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1. | |
| Speech-defective | Pupils in – | Second- ary grades | 15 | 72 122 12 12 12 12 12 12 12 12 12 12 12 1 | |
| Spe | Pupil | Ele- men- tary grades | 14 | 132 242 242 244 155 165 257 347 163 1 105 1 105 | |
| ing | | Teach- ers | 13 | 11 5 5 2 1 1 E 4 1 1 1 1 2 1 E E | |
| Hard-of-hearing | Pupils in – | Second- ary grades | 12 | 8 8 8 1 100 1 1 0 8 8 0 0 0 0 0 0 0 0 0 | |
| Har | Pupil | Ele- men- tary grades | 11 | 0.50 0.42 0.42 0.43 0.43 0.43 0.43 0.43 0.43 0.43 0.43 | |
| | | Teach- ers | 10 | 3 | |
| Deaf | Pupils in – | Second- ary grades | 6 | | |
| | Pupil | Ele- men- tary grades | × | | |
| sing | | Teach- ers | - | | |
| Partially seeing | Pupils in— | Sec- ond- ary grades | 9 | co | |
| Par | Pupil | Ele- men- tary grades | 10 | 8 11 11 18 13 | |
| | | Teach- ers | 4 | | |
| Blind | Pupils in— | Sec- ond- ary grades | •• | | |
| | Pupi | Ele- men- tary grades | 62 | | |
| | | Oity | 1 | INDIANA TARAM AND | Ames III. Cedar Falls IV |

| SPECIAL SCHOOLS AND CLASSES—EXCEPTIONAL CHILDREN | N O |
|--|---|
| 11 11 11 11 11 11 11 11 11 11 11 11 11 | |
| 1 | |
| 32 2 2 3 3 3 7 7 7 7 7 7 7 7 7 7 7 7 7 7 | |
| | |
| 1 | _ |
| 220 320 320 320 320 320 320 320 320 320 | 15 |
| | |
| 2 412 1 | |
| 2 | |
| | 35. |
| | ges 34- |
| 9 9 1 1 1 9 9 | onal children and totals for these cittes see pages 34-35 |
| | lese cition |
| 44 (1) (1) (2) (3) (3) (3) (4) (4) (4) (4) (4) (4) (4) (4) (4) (4 | ls for th |
| 12 79 79 79 79 79 79 79 79 79 79 79 79 79 | nd tota |
| | ildren a |
| | nal ch |
| | ceptio |
| Cedar Rapids II Conterville IV Charles City IV Charles City IV Charles City IV Council Bluffs II Creston IV Davenport II Des Moines I Dubque III Creston IV Davenport II Des Moines III Des Moines III Corribode III Corribode III Corribode III Mason City III Ransa City III Sioux City III Sioux City III Extravex Covington II | L 1 54 |

tFor other groups of exceptional children and totals for these cities see pages 34-3 See footnotes at end of table, page 75.

d teachers in special schools and classes for exceptional children, in city school systems, 1947-48-Con.

| -34) | | Teach- ers | 37 | 05-1004400-10-1804-1-1-1-100-1044-0-1-1-1-100 |
|------------------------------|------------|--------------------------------|----|--|
| Total (cols. 2-34) | -ui s | Second- ary grades | 36 | 55 55 66 15 15 17 10 10 |
| Tota | Pupils in— | Ele- men- tary grades | 30 | 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2 |
| ted | | Teach- ers | 34 | |
| Mentally gifted | Pupils in— | Second- ary grades | 88 | |
| Me | Pupil | Ele- men- tary grades | 32 | |
| navior | | Teach- ers | 31 | |
| Truants or behavior problems | Pupils in— | Second- ary grades | 30 | |
| Trua | Pupi | Ele- men- tary grades | 88 | |
| clent | | Teach- ers | 88 | 3 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 |
| Mentally deficient | Pupils in— | Second- ary grades | 23 | 25 11 11 |
| Men | Pupil | Ele- men- tary grades | 36 | 19 19 19 19 19 18 18 18 18 18 18 18 18 18 18 18 18 18 |
| ٥ | | Teach- ers | 25 | ව |
| Epileptic | Pupils in- | Second- ary grades | 22 | |
| _ | Pupi | Ele- men- tary grades | 23 | - |
| 0 | | Teach- ers | 22 | 24 1 1 2 1 |
| Delicate | -ui s | Second- ary grades | 21 | |
| | Pupils in— | Ele- men- tary grades | 20 | 317 |
| | | Oity† | 1 | INDIANA Anderson II. Boomington III Crown Point IV Eart Chicago II Eart Chicago II Evansville II Fort Wayne I Gary I and II Hunthigton III Indianapois I Ind |

| SPECIAL SCHOOLS AND CI | ADDED-EA | CEFIIONAL | CHILDREN |
|--|------------------------------------|--|---|
| 41411121818 8000011411120000000000000000000000000000 | 10 44 16 | အက္အ ဗ္က အက | 166118911 |
| 20 4 4 4 4 4 4 4 4 4 | 112 112 15 15 18 18 | | © 20 |
| 101 101 101 101 101 101 101 101 101 101 | 15 250 15 58 437 | 3 432 240 41 75 | 10 25 39 39 4, 208 15 |
| | | | |
| | | | |
| | | | |
| (1) | | | 10 |
| | | | |
| 18 1 1 1 1 1 1 1 1 1 | (0) | | 17.1 |
| 4121 (C) D02 141124 1 1 | 60000 | 2225 | (3) |
| 4115 | 14 11 22 22 | | |
| 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | 15 32 154 | 38 220 240 41 41 75 | 10 10 4 4 261 261 |
| | | | 1 1 28 14 14 14 14 14 14 14 14 14 14 14 14 14 |
| | | | 3 |
| | | | |
| ε ε | 2 | | |
| 50 | | | 1 |
| 1 18 m | 83 | | |
| | | KENTUCKY Covington II Lexitetion II Louisville I Middlesbroot III Newport II | Alexandria III. Baton Rouge II. Bogalusa III. Iafayette III. New Orleans I. Plaquemine IV |

+For other groups of exceptional children in these cities see pages 32-33. See footnotes at end of table, page 75.

Table 7.—Enrollment and teachers in special schools and classes for exceptional children, in city school systems, 1947-48—Con.

| | | Teach- ers | 19 | | 18 | | |
|-----------------------------|-------------|--------------------------------|------|---|---|---|--|
| Orippled | Pupils in — | Second- ary grades | 18 | | 56 | | |
| | Pupil | Ele- men- tary grades | 17 | 10 16 16 | 274 | | |
| tive | | Teach- ers | 16 | (3) | 16 | | 111 |
| Speech-defective | Pupils in – | Second- ary grades | 15 | | | | Ø |
| Spec | Pupil | Ele- men- tary grades | 14 | 1 4 | 1, 377 | | 1 |
| ring | | Teach- ers | 13 | (3) | 44 | 7.1 | 0 |
| Hard-of-hearing | Pupils in – | Second- ary grades | 12 | 7 | | Ø | 4 |
| Har | Pupil | Ele- men- tary grades | = | 2001 | 50 | | 2 |
| | | Teach- ers | 10 | 9 | 4 | | ε |
| Deaf | ii - di | Second- ary grades | 6 | | | | |
| | Pupils in - | Ele- men- tary grades | 80 | 9 | 41 | | 1 |
| eing | | Teach- ers | 2 | (3) | 9 | | |
| Partially seeing | Pupils in – | Sec- ond- ary grades | 9 | | | | |
| Par | Pupi | Ele- men- tary grades | 10 | 1 4.8 | 88 | | |
| | | Teach- ers | 4 | | | | |
| Blind | Pupils in – | Sec- ond- ary grades | 60 | | | | |
| | Pupil | Ele- men- tary grades | es . | | | | |
| Blind Partially seeing Deaf | | Oity† | 1 | MAINE Auburn III Bangor III Bath III Buth III Portland III Vaterville III Westbrook III | MANTAND *Annapolis III. Baltimore I. Cambridge III. | Cumberand Elkton IV Frostburg IV Ragerstown II Laurel IV *Pocomoke IV Salisbury III Takoma Park IV Westminster IV | MASSACHUBETES Adoms III. Amberst IV Andover III. Attleboro III. Barnstable IV Belmont III. |

| | SPECI | AL SC | HOOLS A | AND (| CLASSE | S-EXC | CEPTIONAL | CHILDRI | EN |
|-------------------|--------------------------------|----------------------|---|--|---|---|--|--|---|
| | | | | | | | | 1 1 | |
| | | | | | | | | 9 9 | |
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| 51731 | | - | 1 1 | | 63 | - | | HH | |
| 20 | | 16 | 27 | | | | | 10 | |
| 3, 440 9 50 | | 112 | 24 67 | | 9 636 | 56 | 34 | 288 | |
| 4 | | 1 | ε 1 | j į | 6.1 | | | | |
| | 62 | 15 | 6 15 | | 7 | 824 | 8 2 | | 41 |
| 259 | 27 | 25 | 12 23 | 27 | 9 274 | 0322 | 112 14 14 36 | 22 88 10 | 57 |
| 17 71 | | | | € | | | | н | 38-39 |
| | | | | e | | | | 61 | 86.000 |
| 112 5 | | | | | မှ | | 10 | 65 | |
| 114 | © | 2 | | | | 3 | 2 11 | | |
| 100 | mm | 1 10 | | l luc | 10 | | 24 | 9 | 10 |
| 159 | | 14 | | | | | | | |
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| | | | | | | | V) | | Δ |
| HH | I III V V pton III | n III r I g II | a III | Jawrence II Lee IV | Lowell I Ludlow IV Lynn II Malden II Marblehead III | ough III III III oro IV | Millon III Montague IV New Bedford I. Newburyport III Newton II North Adams III North Andover IV | Northamplion III. Norwood III. Peabody III. Pittsfield II. Guincy II. Revere II. | Saugus III. Somerville I. South Hadley IV |
| Beverly III | | | Gloucester III Greenfield III Haverhill II Hingham IV | Lawrence II Lee IV Leominster III Lexington III | Lowell I. Ludlow IV. Lynn II. Malden II. Marblehead III. | Marlborough III Medford II Melrose III Methuen III | Milton III Milton III Montague New Bedfo Newburyp Newton II North Ada | Northampton I Norwood III Pettsfield III Quincy II Revere II | Saugus III. Somerville I South Hadle |
| | 0/00 | 5250 | | | | | | | |

†For other groups of exceptional children and totals for these cities see pages 38-39. See footnotes at end of table, page 75.

Table 7.—Enrollment and teachers in special schools and classes for exceptional children, in city school systems, 1947-48—Con.

| 34) | | Teach- ers | 37 | 9 | 1672 | 88- 8 |
|------------------------------|------------|--------------------------------|-----|--|---|---|
| Total (cols. 2-34) | -ui | Second- ary grades | 98 | 7 | 26 | 6 6 13 |
| Tota] | Pupils in— | Ele- men- tary grades | 15 | 20111111111111111111111111111111111111 | 25.0 10.2 10.2 10.2 10.3 10.3 10.3 10.3 10.3 10.3 10.3 10.3 | 44 28 4 15 15 15 15 15 15 15 15 15 15 15 15 15 |
| ted . | | Teach- ers | 34 | | | |
| Mentally gifted | -ui s | Second- ary grades | eg. | | | |
| Me | Pupils in— | Ele- men- tary grades | 32 | | | |
| navior | | Teach- ers | 31 | | | |
| Truants or behavior problems | Pupils in— | Second- ary grades | 90 | | | |
| Trusi | Pupil | Ele- men- tary grades | 62 | | | |
| cient | | Teach- ers | 28 | © © | 126 126 11 13 2 13 2 | 1 0010 |
| Mentally deficient | -ui s | Second- ary grades | 27 | | | 13 |
| Ment | Pupils in— | Ele- men- tary grades | 26 | 4 222 | 2, 419 112 127 127 127 177 17 38 | 14 30 30 15 15 |
| · | | Teach- ers | 32 | | | |
| Epileptic | Pupils in— | Sec- ond- ary grades | 77 | | | |
| | Pupi | Ele- men- tary grades | 33 | | | |
| | | Teach- ers | 22 | 2 | | |
| Delicate | -ui s | Second- ary grades | 21 | | | |
| | Pupils in- | Ele- men- tary grades | 20 | 51 | | |
| | +++++ | 1 6000 | 1 | Auburn III Bangor III Bangor III Bath III Protland III South Portland III Waterville III Westbrook III | MARYLAND Annapolis III Baltimore I Cambridge III Crisfleld IV Crisfleld IV Elkton IV Frostburg IV Hagerstown II Laurel IV Approach IV Salisbury III Takoma Park IV | Massachusetts Adams III Amberst IV Andover III Attleboro III Bamstable IV |

| SPECIAL SCHOOLS WAS CRUSSED FINEST LIGHT SCHOOLS WAS CRUSSED |
|--|
| |
| 20 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 |
| 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2 |
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| 0€000 \$11101401040 00110100001111111111111 |
| 76 76 76 76 76 76 76 76 76 76 76 76 76 7 |
| 28842 435111835228882 5242447721485 8882225544 85 515151 F. |
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| of these |
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| e lien in |
| 8 8 8 10 10 (9) (9) (9) (9) (9) (9) (9) (9) (9) (9) |
| 8 8 8 130 130 130 130 130 130 130 130 130 130 |
| total IIII 1, 800 |
| Baverly III Bookton II Brookine II Brook II Brooke II |
| Beverly III Boston I Brookine II Chicago II Chicago II Chicago II Dancat IV Easthampton III Faithawen III Iawrence II Iawren |
| Beverly II Boston I. Brookhon I Brookhon I Brookhon I Brookhon II Dancote I IV Dracut I V Dracut I V Easthamp I Ludlow I |
| |
| |
| |

Table 7.—Enrollment and teachers in special schools and classes for exceptional children, in city school systems, 1947-48—Con.

| | | Teach- ers | 19 | | | | | | 0 | 067 | 2 3 4 4 - | | 1 23 | 100 |
|------------------|-------------|--------------------------------|-----|-------------------------|---|---|---|--|-------------|---------------------------------|---|---|--|---|
| Crippled | -uis | Second- ary grades | 18 | | | | | | | | | | | |
| | Pupils in— | Ele- men- tary grades | 17 | | | | | | 10 | 30 | 685 608 | e i | 84.8 6.156 | 0 164 6 48 |
| tive . | | Teach- ers | 16 | | 1 | | | 73 | - | ~ | -1 to £2, | 1.3 | 119- | 7.7 |
| Speech-defective | - ui s | Second- ary grades | 15 | | 26 | | | | | | | | | |
| Spee | Pupils in- | Ele- men- tary grades | 14 | | 465 | | | 298 | 228 | 160 | 182 182 575 10, 232 | 182 | 1, 247 | |
| ing | | Teach- ers | 13 | | | 1 | | 93 | | 4.1 | 438 438 | | 1.0 | (4).5 |
| Hard-of-hearing | - ni s | Second- ary grades | 12 | | | 30 | | | | | | | | |
| Har | Pupils in | Ele- men- tary grades | 111 | | | 39 | | 58 | | 12 | 173 8 55 125 | | 8 13 8 12 8 12 8 12 | 8 29 2 |
| | | Teach. ers | 10 | | ##G | | | က | | <u>e</u> | £€ | ro. | €€ | € €€ |
| Deaf | in- | Sec- ond- ary grades | 6 | | | | | | | | | | | |
| | Pupils in- | Ele- men- tary grades | 80 | | 7 | | | 24 | | 9 | (8) | 88 | EE | © 2 |
| eing | | Teach- ers | 100 | | | | | 2 | | 1 | 6 3 5 4 2 | \ | 6221 | . 5 |
| Partially seeing | Pupils in — | Sec- ond- ary grades | 9 | | | | | 107 | migraties: | | | | | 9 |
| Par | Pupi | Ele- men- tary grades | 10 | | | | | 16 | | 21 | 16 32 | | 16 9 25 16 32 | 16 57 |
| Blind | | Teach- ers | # | | | | | | | | _ es | | € € | (E) |
| Blind | -iis | Sec- ond- ary grades | 60 | | | | | | | | | | | |
| | Pupils in— | Ele- men- tary grades | 63 | | | | | p? | MEST HT | 6 | 6 (16) | 7 | (16) | (£) |
| | | City† | 1 | MASSACHUSETTS—Continued | Southbridge III. Springfield I. Stoneham III. | Stoughton IV Waltham II Webster III Webster III | Westfield III. Weymouth III. Whitman IV | Winchendon IV Winthrop III Worcester I | MICHIGAN 14 | Ann Arbor III. Battle Creek II. | Benton III Center Line IV Dearborn II | Detroit I Dowagaic IV East Detroit IV | East Lansing IV. Escanaba III. Ferndale III. | Grand Rapids I. Grosse Pointe III. Hamtranck II. Highland Park II. |

| SPECIAL SCHOOLS AND CI | LASSES—EX | CEPTIONAL | CHILDREN | 41 |
|--|---|---|--|---|
| | 2 | 15.6 | 3 6 | |
| | | 88 | | |
| 4 | 45 | 69178 | 6 123 | 101 |
| 1 1 04 11 1 1100 1 in in | - | ㅋ | | |
| | 9 6 4 2 5 | | 3 11 8 | 130 |
| 190 520 520 733 151 157 167 167 210 581 168 168 168 168 168 168 168 168 168 1 | | | 82 82 82 | 94 |
| 1 4 1 1 2 1 1 | 4.4 | 411.7 | 17 3 | 41 |
| | 4 | 17 | 7 | |
| 8 1 1 1 8 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | 8 37 | 2 | 72 | 114 |
| ©© © | € | | 1 1 2 | 43. |
| | | <u>∞</u> | | ges 42- |
| (9) (9) (9) (9) (9) (9) (9) (9) (9) (9) | (8) | | 100 | children and totals for these cities see pages 42-43. |
| 1 2 2 1 2 2 1 2 2 1 2 2 2 2 2 2 2 2 2 2 | 1 10 | | 3 8 1 14 6 6 | 8 2 9 1 |
| Hr2 (02 02 | 7 7 7 | | 240 | 4 |
| (c) (c) (d) (d) (d) (d) (d) (d) (d) (d) (d) (d | | (9) | <u>ee</u> | and fot |
| <u> </u> | | 5 | 4 | hildren |
| £2 (a) | | ω | 12 | 6 |
| | Wyandotte II. Ypsilanti III. MINNESOTA Albert Lea III. Austin III. Chisholm IV. | Dubth I. Fairmont IV. Grand Rapids IV. Hibbing III. Little Falls IV. Mankato III. Minneapolis I. Montevideo IV. | Moorbead IV New Ulm IV Owatonna IV Red Wing IV Rochester III St. Cloud III St. Paul II St. Paul III St. Paul III | Sullwater IV Virginia III White Bear Lake IV Winona III |

tFor other groups of exceptional children and totals for these cities see pages 42-43. See footnotes at end of table, page 75.

Table 7.—Enrollment and teachers in special schools and classes for exceptional children, in city school systems, 1947-48.—Con.

| -34) | | - | Teach- ers | 37 | 28.28.28.28.28.28.28.28.28.28.28.28.28.2 |
|--|------------|------------|--------------------------------|-----|---|
| Total (cols. 2-34) | i | T | Sec- ond- ary grades | 98 | 73 |
| Tota | Punils in— | moto v | Ele- men- tary grades | 35 | 35 172 18 115 115 117 11, 36 11, 36 1 |
| red . | | | Teach- ers | 34 | 38 |
| Mentally gifted | i. | | Second- ary grades | 33 | 4 |
| Mei | Dunile in | Lupu | Ele- men- tary grades | 33 | 199 |
| avior | | | Teach- ers | 31 | |
| Truants of behavior | problems | s m- | Second- ary grades | 30 | |
| Truan | | Pupils in- | Ele- men- tary grades | 62 | |
| rient. | | | Teach- ers | 28 | 22 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 |
| Montally deficient | | s in– | Second- ary grades | 27 | 196 |
| Mont | | Pupils in— | Ele- men- tary grades | 26 | 35 248 18 18 18 18 19 11 18 11 18 11 18 18 18 18 18 18 18 18 |
| | | | Teach- ers | 25 | (8) |
| Trailontio | Tomana | Pupils in— | Second- ary grades | 324 | |
| , _ | | Pupi | Ele- men- tary grades | 82 | (9) |
| | | | Teach- ers | 22 | S SS SS |
| | Delicate | -ui s | Second- ary grades | 21 | |
| | | Pupils in- | Ele- men- tary grades | 02 | (9) (128) (12 |
| in the state of th | | City+ | | 1 | MASSACHUSETTS—Continued Southbridge III Stoneham III Stoneham III Stoneham III Webster III Wester III Wester III Wester III West Springfield III Battle Creek II Battle |

| SPECIAL SCHOOLS AND CLAS | SSES—EXCEPTIONAL CHILDREN 45 |
|--|--|
| 41112328211266611110142144. 12.27. 2.27. 2.27. | 1004 100 100 100 100 100 100 100 100 100 |
| | 100 100 100 14 12 22 28 548 38 38 31 13 13 |
| 253 66 66 10 10 10 10 10 10 10 10 10 10 10 10 10 | 222 223 882 308 3082 20 53 117 117 14 14 14 15 17 17 17 17 17 18 17 18 19 10 10 10 10 10 10 10 10 10 10 10 10 10 |
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| | 295 295 247 15 247 |
| 16 39 16 16 16 16 16 16 16 16 16 16 16 16 16 | 222 282 261 262 263 263 263 263 263 263 263 263 263 |
| | a solution of the second of th |
| | Affac and |
| | 141 (0) |
| <u>0</u> 6€ | © |
| | |
| <u>e</u> ee | 68 |
| Holland III Howal IV Iona IV Iron Mountain III Iron Mountain III Isokson II Lansing II Marquette III Monroe III Muskegon II Muskegon II Muskegon II Muskegon II Ionskon Holghts III Nuskegon III Royal Ok III Seginaw II Seginaw II Seginaw II Seginaw II Seginaw II Seginaw II Sugis IV Irawerse Oky III Wayne IV Wayne III Kayne III Kayne III Kayne III Kayne IV Wayne III Kayne II Kayne II Kayne II Kayne III Kayne III Kayne II K | Albert Lea III Alexandria IV Alexandria IV Chisholm IV Chisholm IV Chisholm IV Chisholm IV Chisholm IV Farmont IV Grand Rapids IV Hibbing III Mankato III Montevideo IV Montevideo IV Montevideo IV Montevideo IV Chev Ulm IV Cowstonna IV Red Wing IV |

tFor other groups of exceptional children in these cities see pages 40-41. See footnotes at end of table, page 75.

ont and teachers in special schools and classes for exceptional children, in city school systems, 1947-48-Con.

| Table 7Enrollment and teachers in special some | nun ce | ancine | 2 | The same | | | | | | | | | 200000000000000000000000000000000000000 | | - | | | |
|--|--------------------------------|-------------------------------|--------|--------------------------------|-------------------------------|---------------|--------------------------------|-------------------------------|---------------|--------------------------------|-------------------------------|---------------|---|-------------------------------|---------------|--------------------------------|--------------------------|---------------|
| | | Blind | | Parti | Partially seeing | ng | | Deaf | | Har | Hard-of-hearing | ng | Speed | Speech-defective | ive | | Crippled | |
| | Pupils in— | s in- | | Pupils in— | -ui | | Pupils in- | in- | | Pupils in- | -ui | | Pupils in— | -ui | | Pupils in— | -ui s | |
| Oity † | Ele- men- tary grades | Sec- ond- ary grades | Teach- | Ele- men- tary grades | Sec- ond- ary grades | Teach- ers | Ele- men- tary grades | Sec- ond- ary grades | Teach- ers | Ele- men- tary grades | Sec- ond- ary grades | Teach- ers | Ele- men- tary grades | Sec- ond- ary grades | Teach- ers | Ele- men- tary grades | Second- ary grades | Teach- ers |
| 1 | 82 | 60 | 4 | 10 | 9 | 2- | œ | 6 | 10 | = | 13 | 13 | 14 | .51 | 16 | 17 | 18 | 13 |
| Mississippi | | | | | | | | | | | | | | | | | | |
| Aberdeen IVGreenville III | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | 20 | | 73 | | | |
| Badon I V Hamibal III Joplin II Kansas City I Kirkwood III Westo IV | | | | 17 12 | | | 70 | 1 | (3) | 55 | | 9 | 167 | m ∞ | 1 1 1 | 18 152 | 17 | |
| Nevada IV Ritenour III St. Joseph II | | | | | 9 | | 120 | | 101 | 92 | | (1) | 122 | 4 | 1111 | 169 | | 17 |
| St. Louis I Springfield II University City II Webster Groves III | | | | 7 | | * | 3 | | | | | | 307 188 101 | 41 | | 91 | o | |
| Montana | | | | | | | | | | | | | | | | | | |
| Butte II | | | | | | | | | | | | | | 9 | F | | | |
| NEBRASKA | | | | | | | | | | | | | | | | | | |
| Alliance IV. | | | | | | | 3 | | € | က | | 41 | 30 | | 7.1 | 9 | | |
| Lincoln II | | | | | | | | | | 12 | | 1 | 225 | | 10 | 12 | | |

| SPECIAL SCHOOLS | S AND CLAS | SSES—E | XCEPTION | AL CHILD | REN 45 |
|---|---|--|--|--|--|
| | 1 | 3 5 | 13 | 13 2 7 2 | 8 |
| | | 612 | | | |
| | 4 4 | 617 | 12 168 | 133 | 27 |
| 1 1 1 1 1 | 5. | Ø | 6 | (3) | 9 |
| | | | 237 | 22 | 296 |
| 126 25 17 17 | 138 | 565 | 3,010 | 185 | 1, 314 |
| (3) | | 1 | 4 | 63 | |
| N - 0 0 | | | 72 | | |
| \$4 8 G 4 10 | | ıc | 168 | 41 | 8 19 |
| | - | | 8 | 14 | 1 |
| | | | | | ges 46-47 |
| | 10 | | 14 | 62 | (8) s see pa |
| | | 63 69 | 1 1 2 | 5 1 | ase citie |
| | | က | | - | S for th |
| | | 6 6 | 286 | 9 48 | 13 |
| | | © © | | © | dren a |
| | | 0 | 9 | 20 1 | 14 on al chi |
| | | 1 10 | | 8 | xcentio |
| NEVADA Reno III. NEW HAMPSHIRE Concord III. Franklin IV. Manchester II. Millord IV. Nakhua III. Portsmouth III. Somersworth IV. | Asbury Park III. Athantic City II. Bayonne II. Beimar IV. BernardsylletV Bloomfield II. Bodettown IV. | Sandan II Califon II Dover III East Orange II Filzabeth I Freehold IV | Garfield III. Hackonsuck III. Hawthorne III. Hoboken II. Irvington II. Jersey City I. Kearry II. | Linden III. Long Branch III. Lyndhurst III. Montelair II. New Brunswick II. Newark II. | North Perges Nort |

+For other groups of exceptional children and totals for these cities see pages 46-See footnotes at end of table, page 75.

ecial schools and classes for exceptional children, in city school systems, 1947-48-Con.

| ١ | 4 | | Teach- ers | 37 | | 21881111678811 | नन | 112491 |
|--|---------------------------------|------------|--------------------------------|----|--|---|------------------|--|
| | Total (cols. 2-34) | -ui | Second- ary grades | 98 | | 17 17 8 8 4 4 4 4 11 | 10 | |
| | Total | Pupils in | Ele- men- tary grades | 35 | 224 | 202 1, 428 45 45 65 1, 122 122 3, 051 188 188 101 | 19 | 6 6 36 72 422 |
| and teachers in special schools and classes for exceptional claims of the control | ted | | Teach- ers | 34 | | | | |
| | Mentally gifted | s in- | Second- ary grades | 88 | | | | |
| | Mer | Pupils in— | Ele- men- tary grades | 32 | | | | |
| | avior | | Teach- ers | 31 | | 7 | € | |
| | Truants or behavior problems | Pupils in— | Second- ary grades | 30 | | | | |
| | Truar | Pupil | Ele- men- tary grades | 53 | | 140 | 60 | |
| Carca | cient | | Teach- ers | 82 | | 37 1 1818 40 | 1. | 10.3 |
| of eac | Mentally deficient | ni s | Second- ary grades | 22 | | | | |
| cans na | Ment | Pupils in— | Ele- men- tary grades | 36 | 24 25 | 15 762 65 65 709 | 16 | 185 |
| n sao | | | Teach- ers | 25 | | | | |
| nas 1 | Epileptic | Pupils in— | Second- ary grades | 24 | | | | |
| specia | | Pupi | Ele- men- tary grades | 82 | | | | |
| rs th | d) | | Teach- ers | 22 | | 83 83 | | |
| eacne | Delicate | Pupils in- | Second- ary grades | 21 | | | | |
| ana c | | Pupi | Ele- men- tary grades | 30 | | 307 | | |
| Table 7.—Enrollment | | 11. | | 1 | Mississippi Aberdeen IV Greenville III | Eldon IV. Eldon IV. Joplin II. Kanasa City II. Kanasa City II. Kanasa City II. Mexico IV. Nevada IV. Nevada IV. St. Ivoseph II. St. Lovis II. Christikeld II. Univestity City II. Website Groves III. | MONTANA Butte II | Alliance IV Crete IV Hastings III Lincoln II Omaha I |

| | 3 000 2 11315117 | 17. 17. 18. 23. 23. 23. 23. 23. 23. 23. 23. 23. 23 |
|--------------------|--|--|
| | | 9 |
| 126 | 8221888 | 28888888888888888888888888888888888888 |
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| | r 2 | 174 . 141271140511 10000000000000000000000000000000 |
| | 65 | 08 1330 |
| | 35 | 28884 2888 2888 2888 2888 2888 2888 288 |
| | | |
| | | |
| | | ioc |
| | | 8 |
| | | (6) |
| | | (9) |
| NEVADA Reno III | NEW HAMPSHIRE Concord III Dover III Franklin IV Mandrester III Millord IV Nashua III Portsmouth III Somersworth IV | Asbury Park III. Atlantic City III Belmar IV Bernardsville IV Bernardsville IV Bernardsville IV Bernardsville IV Bernardsville IV Bernardsville IV Camden III Camden III Dover III Dover III East Orange II Elizabeth I II Elizabeth I II Elizabeth I II Elizabeth III Elizabeth III Elizabeth III Elizabeth III Linden IIII Linden III Linden IIII Linden IIII Linden III |

See footnotes at end of table, page 75.

Table 7.—Enrollment and teachers in special schools and classes for exceptional children, in city school systems, 1947-48—Con.

| Blind |
|--|
| Pupils in— Fleath Sector Construction of the se |
| 4 6 |
| 2 2 1 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 |
| 9 24 |

| | SPECIAL | SCHOOLS | AND | CLASSES | EXCEPT | IONAL | CHILD | REN | 4 |
|---------------|--|---|---|---|--|---|--|--|---|
| " " I | 15 | 31 | 1 | | 3 5 | | | 43 | |
| | 32 | | 10 | | | | | 4 | |
| 10 | 38 | 10 | | | £ 14 | | | 613 | |
| | 12 | | | -11 | | | 1 | 380 | |
| | 24 568 | | | 45 | | | 20 | 2,931 | |
| | 4,658 | | | 165 | | | 246 | 26, 752 | |
| | £.8 | | £1 | (f) | | | 70 | 13 | |
| | 10 | | က | 10 | | | 13 | 42 | |
| | 22 46 | | က | 70 | | | <u>L</u> | 242 | |
| | | | ① | | | | | (2) | 51. |
| | | | | | | | | 166 | ages 50- |
| | | | 4 | | | | | 392 | totals for these eities see pages 50-51 |
| 13) | 6.2 | (3) | | 111 | | | | 113 | hese elfi |
| | 88 | | | | 0 8 4 | | | 4 316 | als for t |
| 68 | 128 67 | 112 | | 11 00 | 01 8 17 | | | 10 1, 204 | and tot |
| | LQ | | | | | | | 10 | . monging |
| | = | | | | | | | 17 | lo lenoi |
| - 11 | | | | | | | | | forconti |
| | | | | | | | | IV | +Won office consists of |
| 11 mg 11 | Batastia III. Batistia III. Buffalo I. Conajoharie IV. Coning III. Corling III. | V V III V V V V V V V V V V V V V V V V | Freeport III Geneva III Glens Falls III | Great Neck IV Hempstead III Hoosick Falls IV Hudson Falls III Ithaca III | ohnson City III ohnstown III Kenmore III Kingston III Lackawana III Lancaster IV Lawrence IV | Lindenhurst IV Little Falls III Lockport III Long Beach IV Malone IV | Mamaroneck III Massena III Middletown III Monticello IV | New Hyde Park IV New Rochelle II New York I Newburgh II Niagara Falls II | othon o |
| Amsterdam II. | Baaon III. Binghamton II. Binghamton II. Buffalo I. Consipharie IV. Coheskill IV. Corning III. | Depew IV Depew IV Dunkirk III East Aurora IV East Syracuse IV Emira II Endicott III Floral Park III | Freeport III Geneva III Glens Falls III. Gloversville III | Great Neck IV Hempstead III Hoosick Falls IV Hornell III Hudson Falls III Ithaca III | Johnson City III. Johnstown III. Kenmore III. Kingston III. Lackawanna III. Lancaster IV. Lawrence IV. | Lindenhurst IV Little Falls III. Lockport III Long Beach IV Malone IV | Manaroneck III Massena III Middletown III Monticello IV Mount Vernon | New Hyde Park New Rochelle I. New York I Newburgh II Niagara Falls II | 4 K/O. |

two other groups of exceptional children and totals for these cities see pages 50-51. See footnotes at end of table, page 75.

Table 7.-Enrollment and teachers in special schools and classes for exceptional children, in city school systems, 1947-48-Con.

| | . 2-34) | | Teach- ers | 37 | | | 25 1 25 1 25 |
|--------------------|---------------------------------|------------|--------------------------------|-----|--|---|--------------|
| | Total (cols. 2-34) | s in- | Second- ary grades | 36 | 9 00 4 1 4 E 4 | 24 | 135 |
| | Tots | Pupils in- | Ele- men- tary grades | 35 | 21 84 84 111 111 111 107 107 831 831 833 833 820 9 | 6 19 | 199 16 |
| | fted | | Teach- ers | 34 | | | |
| | Mentally gifted | Pupils in— | Second- ary grades | 33 | | | |
| | Me | Pupil | Ele- men- tary grades | 32 | | | |
| | havior s | | Teach- ers | 31 | П | ® | |
| | Truants or behavior problems | Pupils in— | Sec- ond- ary grades | 30 | | | |
| | Trua | Pupi | Ele- men- tary grades | 62 | 13 | 60 | |
| • | leient | | Teach- ers | 882 | 8870 4-88 84 1260 8444 | # FF | 14 |
| • | Mentally deficient | Pupils in— | Second- ary grades | 22 | ≈ 52 1 4. | 72 | Ħ |
| | Men | Pupil | Ele- men- tary grades | 26 | 28 88 88 88 88 88 88 88 88 88 88 88 88 8 | 19 3 | 125 16 |
| } | 2 | | Teach- ers | 25 | | | |
| | Epileptic | Pupils in— | Second- ary grades | 24 | | | |
| To and | | Pupi | Ele- men- tary grades | 23 | | | |
| | | | Teach- ers | 22 | | | 3 |
| | Delicate | Pupils in— | Second- ary grades | 21 | 4 | | |
| 3 | | Pupil | Ele- men- tary grades | 20 | 13 | | 9 |
| Tage 1: Findingene | | | City† | 1 | Perth Amboy II. Perth Amboy II. Plainfield II. Plasantville III. Plasantville III. Plasantville III. Red Bank III. South Orange-Maplewood II. Summit III. Teandry IV. Teandry IV. Teandry IV. Teandry IV. Teandry IV. Teandry IV. Worsheld III. Weetshawken III. Weetshawken III. Weetshawken III. Weetshawken III. Weetshawken III. Weetshad III. Weetshad III. Weetshad III. Weetshad III. Weetshad III. | NEW MEXICO Albuquerque II. Las Cruces IV. Las Veges Ebst') IV. New York | Albany I |

| | SPECIAL | SCHOOLS | AND | CLASSES- | -EXCEPTIONAL | CHILDREN 5 |
|--|--|--|--|---|---|--|
| ₽ 400 | 22.5 129 1 1 2 1 1 | -0001 H 00 4 01 01 | 0000- | 000000000000000000000000000000000000000 | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | 2, 178 2, 178 2, 178 22 |
| 15 | 633 | 22 | က | 73 | 18 | 23,840 162 |
| 57 34 13 | 6, 483 11 12 14 22 18 | 22 4 12 4 15 2 4 | 22233 | 2214 117 228 88 88 88 | 258 37 15 15 17 17 17 17 17 17 17 17 17 17 17 17 17 | 44, 445 28, 28, 110, 171, 171, 181, 181, 181, 181, 181, 181 |
| | | | | | | 533 |
| | | | | | | 16, 197 |
| | | | | | | 1,846 |
| | | | | | | 52 |
| | | | | | | |
| | | | | | | 1,311 |
| 646000 | 800000000000000000000000000000000000000 | | 101 | -446-66- | 7 82 | 271 272 272 271 |
| 29 15 | | 22.22 | | 18 | 18 | 3, 955 3, 955 162 |
| 11 12 13 13 13 | 1, 465 1, 465 11 12 12 14 18 | 16 43 15 15 88 16 16 16 | 3804 | 22 117 110 10 10 10 | 25 25 25 25 27 27 28 28 28 28 28 28 28 28 28 28 28 28 28 | 14 15 16 10 10 10 10 10 10 10 10 10 10 10 10 10 |
| | - | | | | | e Dages |
| | | | | | | 210 (2) 3 3 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 |
| | e 1 | | | | | 99 11 11 11 11 11 11 11 11 11 11 11 11 1 |
| © | <u>(a)</u> | (2) | | | © | (2) (2) (3) (4) (4) (4) (4) (4) (4) (4) (4) (4) (4 |
| 113 | 48 10 10 10 10 10 10 10 10 10 10 10 10 10 | e | 12 | | 12 | 5 7 6 4 |
| | | | <u> </u> | | | 3, 959 |
| | | | | | | maroneck III. Sasan III. Idletown III. Initicello IV. Int Wornon II. # Hyde Park IV. # York I. # York I. # Power A. # |
| # H H H H H H H H H H H H H H H H H H H | ton II rie IV | rili ora IV cuse IV. III | Is III | 2k IV d III alls IV I alls III alls III n II | n III. III. III. ma III. IV. rst IV. Is III. Is III. | eck III. III. Nu III. S IV. S IV. SHOON II. III. III. III. III. III. |
| Amsterdam II Auburn II Batavia III | Beacon III | Depew IV East Aurora IV East Syracuse IV Emira II Endicott III Floral Park III | Freeport III Geneva III. Glens Falls III. Gloversville IIII | Great Neck IV. Hempstead III. Hoostek Falls IV. Hornell III. Hudson Falls III. Uhaca III. Emectown III. | fobnistown III. Remnore III. Lackawanna III. Lancaster IV. Lindenhurst IV. Lindenhurst IV. Lintle Falls III. Lockport III. Lockport III. Long Beach IV. | Mamaroneck III. Massena III. Molideleown III. Monticello IV. New Hyde Park IV. New Hyde Park IV. New York II. New York II. New York II. New York II. Niew York II. |
| , ,,¬, | | | | | | |

 \dagger For other groups of exceptional children in these cities see pages 48-49. See footnotes at end of table, page 75.

veial schools and classes for exceptional children, in city school systems, 1947-48-Con.

| 1 | | | Teach- ers | 19 | | | | | | | | 10 | - | | - | | T . | 1 | - | |
|--|------------------|------------|--------------------------------|----|--------------------|---------------------|-----------------|--------------|--------------|--------------------------|----------------|-----------------|------------------------------------|-----------------------------|---------------|------------------|--------------------------|-----------------------------|--------------------------|--|
| | Crippled | in- | Sec- ond- ary grades | 18 | | | | | | | | | | | | | 45 | | | |
| | | Pupils in— | Ele- men- tary grades | 17 | | | | | | | | 96 | 11 | | 14 | | 130 | 12 | 10 | |
| . | ive | | Teach- ers | 16 | | | | | | | | 9 | | | 12 | | 2.5 | | 12 | |
| | Speech-defective | - ui | Sec- ond- ary grades | 15 | | | | | | | | 347 | | | 2 | | 8 | | 23 | |
| | Spee | Pupils in- | Ele- men- tary grades | 14 | | | | | | | | 096 | | | 495 | | 313 | | 374 | |
| | ing | | Teach- ers | 13 | | | | | | | | | | | (1) | | 67 | | ε | |
| | Hard-of-hearing | -ui s | Sec- ond- ary grades | 12 | | | | | | | | 12 | | | | | 4 | | 15 | |
| 2000 | Hard | Pupils in | Ele- men- tary grades | 11 | | | | | | | | 20 | | | 00 | | 24 | | 36 | |
| Janes | | | Teach- ers | 10 | | | | | | | | | | | | | - | | | |
| of sas | Deaf | in – | Second- ary grades | 6 | | | | | | | | | | | | | 8 | | | |
| a cas | | Pupils in— | Ele- men- tary grades | œ | | | | | | | | | | | | | Ħ | | | |
| ots an | guie | | Teach- ers | 20 | | | | | | | | -10 | | | - | | 2 | | - | • |
| ouss | Partially seeing | - ui s | Sec- ond- ary grades | 9 | | | | | | | | r | | | | | 00 | | | |
| pecia | Part | Pupils in- | Ele- men- tary grades | 10 | | | | | | | | 15 | 9 | | 12 | 1 | 188 | Щ | 7 | |
| s un s. | | | Teach- ers | 4 | | | | | | | | | | | | | | | | |
| ache | Blind | - ui s | Second- ary grades | 60 | | | | | | | | | | | | | | Ш | | |
| nd te | | Pupils in- | Ele- men- tary grades | 2 | | | | | | | | | | | | | | | | |
| Table 7.—Enrollment and teachers in special schools and classes for exceptioning | | | Oity† | 1 | NEW YORK—Continued | North Tonawanda III | Ogdensburg III. | Ossining III | Patchogue IV | Pelham III Pen Van IV | Flattsburg III | Port Jervis IV. | Rochester I. Rockville Centre III. | Rome II. Saranac Lake IV | Saugerties IV | Spring Valley IV | Suffern IV Syracuse I | Ticonderoga IVTonawanda III | Troy II. Tuckahoe IV. | Utica I. Valley Stream III. Watertown II |

| s | PECIAL SCHOO | LS AND CLASSES—EXCEP | PTIONAL CHILDREN |
|--|--|---|---|
| 4. | 2 2 2 1 2 1 | 2 11.7 2 11.7 19.9 2.9 3.3 3.9 3.9 3.9 3.9 3.9 3.9 3.9 3.9 3 | , |
| 19 | | 27 | |
| 14 | 111 11 2 | 2 2 2 2 57 6217 216 6191 | φ 41 |
| m | | | |
| | | 5 1 1 0 1 0 1 0 1 1 1 1 1 1 1 1 1 1 1 1 | |
| 1,003 | 123 | 10 150 10 150 10 10 150 10 10 100 1,100 1,100 | |
| 2 | | 1 (3) | (E) |
| 86 | | (ar) | Ψ Φ |
| 70 | | (19) (19) (19) (19) (19) (19) (19) (19) | 8 8 46 77 8 8 46 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |
| | | 8 15 5.1 | 9 € € |
| | | 88 81 | (6) |
| | | 28 126 58 36 58 | (8) |
| 60 | 2 | 21 11 (8) 12 41 15 | |
| 2 | | 222 222 221 233 33 66 66 61 11 133 135 136 136 137 137 137 137 137 137 137 137 137 137 | |
| 52 | 24 | 4 | |
| | | φ | |
| | | | |
| | | 188 | |
| Wellsville IV White Plains II Yonkers North Carolina | Charlotte I Durban II Durban II High Point II Laurinburg IV Winston Salem II | Akron I OHIO Alliance III Ashiance III Ashiance III Ashiance III Ashiance III Bedford IV Bedford IV Benea IV Cambring Green IV Cambring Green IV Cambridge III Cambridge III Cambridge III Cambridge III Cambridge III Cinchinati I Cinchinati | Dayton I. Dayton I. Bast Cleveland II East Liverpool III East Liverpool III East Liverpool III Euclid III Franklin IV Franklin IV Franklin II Hamilton III Hamilton III Kent IV Lakewood II Lancaster III Ling III |

849853--50-

† For other groups of exceptional children and totals for these cities see pages 54-55. See footnotes at end of table, page 75.

Table 7.—Enrollment and teachers in special schools and classes for exceptional children, in city school systems, 1947-48—Con.

| | A | Delicate | | Ä | Epileptic | | Ment | Mentally deficient | cient | Truar | Truants or behavior problems | avior | Men | Mentally gifted | ed | Tota | Total (cols. 2-34) | -34) |
|--|--------------------------------|-------------------------------|---------------|--------------------------------|--------------------------|--------|---|---|--|--------------------------------|---------------------------------|---------------|--------------------------------|--------------------------|---------------|--|--------------------------------------|---|
| 1 | Pupils in— | ii I | | Pupils in— | ii. | | Pupils in— | - ui s | | Pupils in— | s in- | | Pupils in— | -ui | | Pupils in— | - ii | |
| Oity† | Ele- men- tary grades | Sec- ond- ary grades | Teach- ers | Ele- men- tary grades | Second- ary grades | Teach- | Ele- men- tary grades | Second- ary grades | Teach- ers | Ele- men- tary grades | Second- ary grades | Teach- ers | Ele- men- tary grades | Second- ary grades | Teach- ers | Ele- men- tary grades | Sec- ond- ary grades | Teach- ers |
| 1 | 22 | 21 | 22 | 23 | 22 | 35 | 98 | 27 | 28 | 29 | 30 | 31 | 33 | ss. | 34 | 35 | 98 | 37 |
| NEW YORK-Continued | | | | | | | | | | | | | | | | ; | | • |
| North Tarrytown IV North Tonswanda III. Oncides III. Oncould III. Oswego III. Parchogue III. Parchogue III. Peckskill III. Pen Your Chester III. Port Chester III. Rochester II. Rochester II. Rochester III. Spring Valley IV. Spring Valley IV. Spring Valley IV. Spring Valley IV. Trocy III. Trocy III. Trocy III. Trocy III. Valley Stream III. Valley Stream III. | 38 36 | | 3 | | | | 58 48 88 21 21 22 22 24 24 24 24 24 24 24 24 24 24 24 | 18 14 42 42 2775 2775 1888 188 | 12012222112120400400112122 <u>81121212</u> | | | | | | | 1, 5848228258115324285841128585511 <mark>4128558</mark> | 14 142 180 180 180 88 | 201120112011201120112011201120112011201 |

| | SPECIAL SC. | 100. | ES AND CHASSES ENGLITECTION CITED INC. |
|--|---|--------------|--|
| 1 7 25 | 3H73H33 | 1 | 8466684116148641166111666 |
| 37 | | | 30 10 10 10 10 28 28 28 28 28 13 18 18 18 18 18 18 18 18 18 18 18 18 18 |
| 14 48 1, 297 | 44 42 111 84 110 84 | 13 | 334 960 960 172 172 172 172 173 173 173 173 173 173 173 173 173 173 |
| | | | 8 |
| | | | 8 |
| | | | 857 |
| | (8) | © | (3) |
| | | | 0 |
| | 10 | | |
| 13 | 6 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | 3 | 88 88 87 1 7 1 4 7 2 6 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 |
| 37 | | | 255 226 226 226 18 18 |
| 14 48 168 | 134 30 10 10 22 | 2 | 25 |
| | | | € |
| | | | |
| | | | |
| £ | | € | $\mathbb{E} \cdot \mathbb{E} \cdot \mathbb{E}$ |
| 14 | | | |
| 88 | | 63 | (e) 1 (e) 23 (e) 1 |
| Wellsville IV White Plains II. Yonkers | North Carolina Charlotte I Durbam II Grensbor II High Point II Laurinburg IV Winston Salem II | Jamestown IV | Akron I. Ashlance III. Ashlance III. Ashlabula III. Barbetrou III. Barbetrou IV. Belevou IV. Belevou IV. Bowling Green IV. Campbell III. Camplel III. Calevaland III. Dayton II. Bast Liverbol III. East Liverbol III. East Liverbol III. Euclid III. Euclid III. Franklin IV. Fremont III. Hamilton II. Hisboro III. Kent IV. Eremont III. Lakewood IIII. Lakewood III. Lakewood III. Lakewood III. Lakewood III. Lakew |

† For other groups of exceptional children in these cities see pages 52-53. See footnotes at end of table, page 75.

Table 7.—Enrollment and teachers in special schools and classes for exceptional children, in city school systems, 1947-48—Con.

| | | Blind | | Parti | Partially seeing | ing | | Deaf | | Han | Hard-of-hearing | ing | Spee | Speech-defective | ive | J | Crippled | |
|--|--------------------------------|-------------------------------|---------------|--|--------------------------|---|--------------------------------|--------------------------|---------------|--|--------------------------|---------------|--------------------------------|-------------------------------|---------------|--|--------------------------|---------------------------------------|
| | Pupils in— | -ui ; | | Pupils in— | in— | | Pupils in— | -ui | | Pupil | Pupils in— | | Pupils in— | -ui a | | Pupils in— | - i in- | |
| Oity † | Ele- men- tary grades | Sec- ond- ary grades | Teach- ers | Ele- men- tary grades | Second- ary grades | Teach- ers | Ele- men- tary grades | Second- ary grades | Teach- ers | Ele- men- tary grades | Second- ary grades | Teach- ers | Ele- men- tary grades | Sec- ond- ary grades | Teach- ers | Ele- men- tary grades | Second- ary grades | Teach- ers |
| 1 | 63 | 60 | * | 100 | 9 | 5- | œ | 6 | 10 | 11 | 13 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| OH10—Continued | | | | | | | | | | | | | | | | | | |
| London IV Loran II Mansfeld II Mansfeld II Mansfeld II Mariota II Martins Pery III Massilion III New Philadelphia III New Philadelphia III Now II Now | | | | 10 10 10 10 10 10 10 10 10 10 10 10 10 1 | S | 0 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | 10 10 49 | co | | 222 23 6 9 11 11 11 11 11 11 11 11 11 11 11 11 1 | 23 | 2 1 1 2 | 176 | 10 | - π- α | 13 13 18 18 18 18 18 18 18 18 18 18 18 18 18 | d | n n n n n n n n n n n n n n n n n n n |
| Warren II. Washington Court House IV. | | | | • 28 | | 2 | | | | | | | 6 67 | | - | 9 15 | | - |

| | SPECIAL | SCHOOL | LS AND | CLA | SSE | 5E | XCE | PTIO. | NAL | CHILI | DREN |
|---|---|---|--|-----------|---------------------------|---|---|------------------------------------|-------------------------|--|--|
| 1 2 | | 22 21 6 | 4 | | 1- | 21.2.5 | | 2, 1 3, 5 | | | |
| 60 | | | | | | 1 | | 1 | | | |
| 22 | | 80 | 35 | | 1 | 40 10 | | 38 | | | |
| | (20) | (3) 2 71 | © 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | 21 1 | 7211 | $^{(21)}_{11}$ | 1 21 3 7 1 | (21) 1. £ 8.1 | 1.5 | 1 1 | |
| | 15 | | | 63 | (3) | 22.2 | 4 | 3 78 | 8 | | |
| | (20) | 6 115 | (6) 30 | 13 | 21 | 18 63 | გ _ი ც | 178 843 843 | 29 | 437 | |
| | (20) | (3) | (F) | (21) | | (F) | (21) | £7, | ro | | |
| 4 | | | | | | 61 00 | | 8 9 | 7 | | |
| 26 | (20) | 9 | (6) 21 23 | 9 | | 110 | 4 | 8 8 55 | 25 | | |
| 4 1 | | | €Ê | | | | (21) | (4) | | | |
| | | | | | | | | (8) | | | |
| 36 | | | (6) 4 | | | | 1 | (8) | | | |
| 2-1 | | 1 | (2) | (21) | | (21) | (21) | 32.5 | | 2 | |
| 19 | | | | | | - | | | 1 | 00 | |
| 30 | | 110 | € | 4 | | 10 | ∞ | 4 8 4 5 | | 12 | |
| - | | | | 65 | 1. | · | | © | | | |
| 9 | | | | - | | · | | 1 | | | |
| 9 | | | | | | | | 32 | | | |
| Wellsville IV Wooster III. Youngstown I Zanesville II | OKLAHOMA Bartlesville III Chickasha III Durant III Eli Keno III | Lawton III. Mangum IV Muskogee II. Oklahoma City I. Perry IV. | Pryor IV Submere III Sulphur IV Tulsa I. | Albany IV | Bend III. Coos Bay IV. | Corvallis IV Eugene III *Grants Pass IV | Hillsboro IV Klamath Falls III La Grande IV | Lebanon IV Medford III Portland IV | Salem II. PENNSYLVANIA | Abington III Allentown II Altoona II | Ambridge III Arnold III Bangor IV Beaver Falls IV |

† For other groups of exceptional children and totals for these cities see pages 58-59. See footnotes at end of table, page 75.

Table 7.—Enrollment and teachers in special schools and classes for exceptional children, in city school systems, 1947-48—Con.

| 34) | | Teach- ers | 37 | |
|---------------------------------|------------|--------------------------------|------|--|
| Total (cols. 2-34) | -ui : | Second- ary grades | 36 | 23 25 4 10 10 22 23 24 25 25 25 25 25 25 25 25 25 25 25 25 25 |
| Total | Pupils in— | Ele- men- tary grades | 35 | 81000000000000000000000000000000000000 |
| ted | | Teach- ers | 34 | |
| Mentally gifted | -ui s | Second- ary grades | 88 | |
| Mer | Pupils in— | Ele- men- tary grades | 32 | |
| avior | | Teach- ers | 31 | |
| Truants or behavior problems | -ui s | Second- ary grades | 30 | |
| Truan | Pupils in- | Ele- men- tary grades | 88 | |
| cient | | Teach- ers | 28 | 100111010000111111001 44211001 |
| Mentally deficient | - ni s | Sec- ond- ary grades | 27 | 3.55 |
| Ment | Pupils in— | Ele- men- tary grades | 26 | 18 46 46 47 48 48 48 48 48 48 48 48 48 48 |
| | | Teach- ers | 38 | |
| Epileptic | Pupils in— | Second- ary grades | 15 T | |
| | Pupi | Ele- men- tary grades | 22 | |
| | | Teach- ers | 22 | |
| Delicate | Pupils in— | "Second- ary grades | 21. | |
| | Pupil | Ele- men- tary grades | 20 | |
| | | City † | 1 | Outo—Continued Lordon IV Lordin II Mansfeld II Mansfeld II Marietta III Marietta III Marietta III Marietta III Marietta III Mount Verno III Newark III Newark III Norwalk IV Salem III Port Clinton IV Parema IV Salem III |

| | SPECIAL SCHOOLS AND C | CLASSES—EXCEPTIONAL | CHILDREN 3 |
|---|---|--|---|
| 1104 | 01135712311111 | т .панажинжана84 ж | 217 174 174 2 1 1 1 2 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 |
| 25 | 30 30 | 21 21 60 4 4 47 12 15 19 99 19 19 19 19 19 19 19 19 19 19 19 | 114 98 27 18 |
| 51 81 81 82 84 | (39) 17 17 18 19 19 19 10 10 10 10 10 10 10 10 10 10 10 10 10 | 23 22 22 23 26 20 27 27 27 27 27 27 27 27 27 27 27 27 27 | 473 453 16 17 17 |
| | | (2) | က |
| | | | |
| | | 12 | 2 8 |
| | E 60 | | |
| | 30 | φħ | |
| | (19) | 01 20 1 20 1 21 | |
| | - 1 1-000%-00% | (f) (g) (g) (g) (g) (g) (g) (g) (g) (g) (g | 2452442 |
| 1000 | m b loute # conno lon | 31 | 106 98 98 98 1106 |
| 1813 | 19 4 6 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | | 36 113 123 123 14 14 17 17 |
| | | (3) (3) (3) | 3000 |
| | 0 11 | | |
| | (5) | (3) | 2 2 |
| | | 4 | 2 |
| | € | φ μα _Ω | 47 |
| Wellsville IV Wooster III Zonesville IT | Bartlesville III Chickasha III Chickasha III Burant III El Rano III El Rano III El Awton III Mangum IV Muskogee II Chickanoma City II Perry IV Ponca City III Prot IV Puss II | Albany IV Astoria III Bend III Coos Bay IV Covalilis IV Covalilis IV Corvalilis IV Hilsboot IV III Grants Pass IV III Grants Pass IV III Grants Pass IV Medford III Medford III Roseburg IV Salem IV | PENNSTLVANIA Abington III Allentown II Antona II Ambridge III Amold III Bangor IV Beaver Falls IV |

† For other groups of exceptional children in these cities see pages 66-57. See footnotes at end of table, page 75.

entional children, in city school systems, 1947-48-Con.

| Crippled | Pupils in— | Sec- resonder ond- ers ary grades | 18 19 | Q iw | 45 |
|---|------------|-----------------------------------|-------|---|------------------------------|
| | Pup | Ele- men- tary grades | 11 | 8 8 | 2 |
| tive | | Teach ers | 91 | | |
| Speech-defective | Pupils in— | Second- ary grades | 15 | | |
| Spec | Pupil | Ele- men- tary grades | 14 | 858 | 379 |
| ing | | Teach- ers | 13 | | |
| Hard-of-hearing | -ui s | Second- ary grades | 12 | | 17 |
| Har | Pupils in- | Ele- men- tary grades | n | | |
| | | Teach- | 10 | | 2 |
| Deaf | -ui | Sec- ond- ary grades | 6 | | 80 |
| | Pupils in- | Ele- men- tary grades | 80 | | 10 |
| ing | | Teach- ers | 7 | 1 | က |
| Partially seeing | Pupils in— | Sec- ond- ary grades | 9 | | 12 |
| Pari | Pupil | Ele- men- tary grades | 10 | σο | 22 |
| | | Teach- ers | - | | |
| Blind | Pupils in— | Second- ary | 63 | | |
| | Jand | Ele- men- tary grades | 62 | | |
| Blind Partially seeing Deaf Hard-of-hearing Speech-defective Or | | City † | 1 | PENNSYLVANIA—Continued Betwick III Bethichem II Bloomsburg IV Bradford III Bristol III Carlonial IV Canonsburg III Carlonial III Carlisle IV Conners' III Danville IV Donard III Dungeson IV Dubois III Duquesen III East Strondsburg IV | Easton II. Ellwood City III. |

| | SPECIAL | SCHOOLS AND | CLASSES- | -EXCEPTIONAL | CHILDREN |
|--|---|---|--|--|--|
| 4 | | | 32 | | |
| | | | 4 | | |
| 73 | | | 690 | 9 | |
| 1 1 | 1 1 | 1 | 33 33 | m | 1 |
| | | | | | |
| 73 | 608 | 40 | 54 10, 266 3, 340 | 096 | 149 |
| | | | 1 3 | | |
| | | | | | |
| | | | 37 | | |
| | | | 10 | | |
| | | | | | |
| | | | 107 | | |
| 2 | | | 111 | 1 2 2 | |
| 70 | | | | 6 | |
| 00 | 941 | | 33 | 11 28 | |
| | | | | | |
| | | | | | |
| | | | | | <u> </u> |
| ПП ф | I diday | | III | IV | |
| Fownshi F II II | III III IV IIII 3n III | n IV ook IV ook IV irt II iII III e IV e IV e IV | sington I n II. oerland I IV. i IV. nia I | III III Haven IV IV IV | e IV III III IV IV IV IV |
| Hanover Township III Harrisburg II Hazelton II | Kingston III. Lancaster II. Lansdale IV. Lebanon III. Lewistown III. Lock Haven II. | Mannheim IV Marcus Hooks IV Mauch Chunk IV Mackesport II Media IV Media IV Modian IV Monesen III Morrisville IV Morrisville IV Morrisville IV New Castle II | New Kensington II Nortistown II Northumberland I Nortwood IV Palmerton IV Philadelphia I Pittsburgh II | Pottsville III Rankin IV Reading I Sayre IV Schuylkill Haven I Scratton IV Shamokin III Shamokin III Shamokin III Shamokin III | Springdale IV Steelton III. Stroudsburg Sunbury III. Tamaqua III Titusville IV Towanda IV Uniontown II. Verona IV. |

†For other groups of exceptional children and totals for these cities see pages 62-63. See footnotes at end of table, page 75.

-Enrollment and teachers in special schools and classes for exceptional children, in city school systems, 1947-48—Con.

| 34) | | | Teach- ers | 37 | « « « « « « « « « « « « « « « « « « « |
|---|--------------------|------------|--------------------------------|------------|--|
| Total (cols. 2-34) | | - ui s | Second- ary grades | 36 | 31 16 16 19 19 19 19 19 19 |
| Tota | | Pupils in- | Ele- men- tary grades | 38 | 24 |
| fod | nan | | Teach- ers | 34 | |
| Montally withod | Italiy gir | - ui s | Second- ary grades | 33 | |
| 3.6 | IME | Pupils in- | Ele- men- tary grades | 32 | |
| avior | | | Teach- ers | 31 | |
| ts or bel | problems | - ni s | Second- ary grades | 30 | 111 |
| Типап | | Pupils in- | Ele- men- tary grades | 29 | |
| | ient | | Teach- ers | 88 | \$\$\$1667111186767 |
| | Mentally deficient | in- | Second- ary grades | 27 | 27 27 27 27 29 9 9 9 |
| | Ment | Pupils in- | Ele- men- tary grades | 26 | 28 |
| | | | Teach- ers | 25 | |
| | Epileptic | Pupils in— | Second- ary grades | 24 | |
| | | Pupil | Ele- men- tary grades | 8 2 | |
| | • | | Teach- ers | 22 | |
| | Delicate | -ui s | Second- ary | 21 | |
| | | Pupils in— | Ele- men- tary grades | 20 | (2) |
| Table 1:—Envolutient and control of the control of | | | Oity† | 1 | PENNSYLVANIA—Continued Berwick III Bethiebem II Bloomsburg IV Bradford III Bristol III California IV Canonsburg III Carlorina IV Carbordale III Carbondale III Danville IV Donnellaville IV Donnellaville IV Donnellaville IV Donnellaville III East Skreudsburg III Effect III Forty Forty Forty |

| SPECIAL SCHOOLS | AND CLASSES- | -EXCEPTIONAL | CHILDREN 6 |
|--|--|--|---|
| 98298601480160160160160160160160160160160160160160 | 4451119233111 | 22 | |
| | | | |
| 181 181 18 18 18 18 18 18 | 72 72 204 674 | 2 8 8 98 | 53 |
| | | | <u> </u> |
| 259 259 259 260 261 261 261 261 261 261 261 261 261 261 | 04 14 17 17 17 17 17 17 17 17 17 17 17 17 18 | 251 252 122 123 124 125 125 125 125 125 125 125 125 125 125 | 18 18 18 19 19 19 19 19 |
| | 174 | | |
| | | | |
| | | | |
| | <u> </u> | | |
| | | | |
| | (m | | |
| | | | |
| | | | |
| | 208 | | |
| 9805-98045-001-100-100 | 352 452 1 | 8212- | |
| 181 188 25 25 25 25 25 25 25 25 25 25 25 25 25 | 204 63 | 36 54 | 29 |
| 212 213 213 213 213 213 213 213 213 213 | 6, 248 9, 248 11, 17 | 34 15 196 144 115 115 122 123 124 127 | 25 25 25 25 25 25 25 25 25 25 25 25 25 2 |
| | | | |
| | | | |
| | | | |
| | -m | 10 | |
| | | | |
| | | | |
| 0 | 25 65 | 92 | |
| | | | |
| II li | | | ingdale IV fiton III fiton III bury III maqua III swille IV swanda IV contown III ona IV |
| hip I | III. | n IV. | |
| Name of the control o | I | III II Have | |
| er To burg on Il own Il | sen I ville Car Car Car Car Car Car Con Town Cown Cown Cown Com Cown Cown Cown Cown Cown Cown Cown Cown | own ille I n IV IV IV Ikill on I on I kin I | dale la |
| Hanover Township III. Harrisburg II. Consiston III. Constant III. Lancaster II. Lancaster II. Learsdale IV. Lebanon III. Levistown III. Marbien IV. Marcus Hook IV. Marcus Hook IV. Marcus Hook IV. Mache III. Meadville III. Meadville III. Media IV. | Monessen III. Morrisville IV. New Castle II. New Kenshigton III. Norristown II. Northumberland IV. Northumberland IV. Norwood IV. Pallmerton IV. Philadelphia I. Philadelphia I. | Pottstown III Pottsville III Rankin IV Reading I Sayre IV Sayre IV Schuykili Haven IV Serauton I Sevickley IV Shamokin III Sharon IIII | Springdale IV Steelton III. Stroudsburg III. Tamaqua III Thusville IV Towanda IV Uniontown III. |

† For other groups of exceptional children in these cities see pages 60-61 See footnotes at end of table, page 75.

Table 7.—Enrollment and teachers in special schools and classes for exceptional children, in city school systems, 1947-43—Con.

| Blind Partially seeing Deaf | | Partially seeing | eeing | | Deaf | | Hard | Hard-of-hearing | gu | Speed | Speech-defective | ive | | Crippled | |
|--|--|------------------|---------------|--------------------------------|-------------------------------|---------------|--------------------------------|--------------------------|---------------|--------------------------------|--------------------------|------------------|--------------------------------|--------------------------|---------------|
| Pupils in- | -ui slidn | 1 1 | | Pupils in— | | | Pupils in- | -ui | | Pupils in— | ii — | | Pupils in— | -ui s | |
| Teach- Ele- Sec- ers men- ond- tary ary grades grades | le- sn- ond- ry ary des grade | | Teach- ers | Ele- men- tary grades | Sec- ond- ary grades | Teach- ers | Ele- men- tary grades | Second- ary grades | Teach- ers | Ele- men- tary grades | Second- ary grades | Teach- ers | Ele- men- tary grades | Second- ary grades | Teach- ers |
| 10 | | 9 | Į. | တ | 6 | 10 | 11 | 12 | 52 | 14 | 15 | 16 | 17 | 18 | 19 |
| | | 1 | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| 61 | | | 6 | | | | | | | 95 | | | 26 | | 1 |
| | |) 1 1 | | | | | | | | 200 | | 1 | | | |
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| ======================================= | 11 | | 19 2 | | | | 161 | 178 | 4 | 2,206 | 100 | 1 4 | 10 | 9 | 1 |
| | | | | | | | | | | | | | | | |
| 10 | 10 | | - | | | | 20.20 | | | 23 | | 1 | | | |
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| | | 1 1 1 | | (3) | | EE | (6) | 1 | වෙ | (6) (6) | 4 | (3) 11 (3) 11 | 6 10 | | 2 1 |

| SPECIA | AL SCHOOLS | AND CLAS | SES1 | EXCEPTI | ONAL C | HILDREN | 65 |
|---|---|--|--|---|--|---|-----------------------------|
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| 23 80 | 5 4 4 | 20 10 10 10 10 10 10 10 10 10 10 10 10 10 | 00 4 1 | 49 16 14 17 | 13 | 22 25 32 | 15 |
| | (21) (21) (21) (11) (11) | $ \begin{array}{ccc} & & & & & & & \\ & & & & & & & \\ & & & &$ | EEEE | $\binom{2}{2}$ $\binom{2}{1}$ $\binom{2}{1}$ $\binom{2}{1}$ $\binom{2}{1}$ $\binom{2}{1}$ | EE ^z E | (B) 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | 1 2 |
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| 100 134 100 | 168 1113 260 95 99 99 14 1250 | 160 15 15 23 355 131 | #E1 2 2 | 134 17 11 64 83 | 39 46 21 2 | 250 130 148 123 130 130 130 130 130 130 130 130 130 13 | 124 |
| 33 | \$3338 ¹ 11 | (2) (2) (2) (2) (3) (4) | (2) (2) (3) (3) | 88688 | EEE E | (Z) | |
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| | 1 | | 1 21 | 7 | П | 1 2 | |
| 2 | (21) | €-333 E | | (E) | | $\begin{pmatrix} z_1 \\ z_1 \\ 1 \end{pmatrix}$ | |
| | | 2 2 | | | | | |
| 26 12 24 24 26 | 24. 55. | 13 55 23 | 121 | 555,626 | 310 | 96 | |
| | | (<u>z</u>) | | | | | |
| | | | | | | | |
| | | | | | | | |
| TENNESSEE Obattanoga I Jackson III Knovylle I Nashville I Nashville I | Abtlene III Amarillo II Austin II Belton IV Belton IV Berownwood III Prownwood III Childress IV | Dalhart IV Dallas I. Decatur IV Decison III. Edinburg IV El Paso II. Forth Worth I | A receipor 11 V Gladewater IV Goose Creek III Greenville III | Emission I Houston I Jasper IV Lockhart IV Longview III Lubbock II | Marshall III. Midand IV. Mincola IV. Mincral Wells IV. | Orange I V. Port Arthur II. San Angelo III. San Angelo III. San Angelo III. Temple III. | Waco II Wichita Falls II |
| Chati Jacks Johns Knox Mem Nash | Abile Amai Austi **Bee Belto Brow *Brow Corpu | Dalh Dalla Deni Edini Forth | Gladd Goos Green High | Hous Jaspe Lock Long Lubb | Midl Mine Mine | Plair Port San Stepl Teml | Wac Wich |

f For other groups of exceptional children and totals for these cities see pages 66-67. See footnotes at end of table, page 75.

d teachers in special schools and classes for exceptional children, in city school systems, 1947-48-Con.

| Delicate Epileptic Mentally defic |)elicate Epileptic | Epileptic | Epileptic | pileptic | | | Ment | Mentally deficient | cient | Truan | Truants or behavior problems | avior | Mer | Mentally gifted | bed | Total | Total (cols. 2-34) | 34) |
|---|--------------------------------|--------------------------|---------------|--------------------------------|--------------------------|---------------|---|--------------------------|---------------|--------------------------------|---------------------------------|---------------|--------------------------------|--------------------------|---------------|--|-------------------------------|--|
| | Pupils in— | ii i | | Pupils in— | -ui s | | Pupils in- | - ui s | | Pupils in— | -ui s | | Pupils in- | l in | | Pupils in- | - di | - |
| Olfy + | Ele- men- tary grades | Second- ary grades | Teach- ers | Ele- men- tary grades | Second- ary grades | Teach- ers | Ele- men- tary grades | Second- ary grades | Teach- ers | Ele- men- tary grades | Second- ary grades | Teach- ers | Ele- men- tary grades | Second- ary grades | Teach- ers | Ele- men- tary grades | Sec- ond- ary grades | Teach- ers |
| 1 | 50 | 21 | 22 | 82 | 24 | 35 | 36 | 27 | 8 2 | 82 | 30 | 31 | 33 | 93 | 34 | • | 36 | 37 |
| PENNSTLVANIA—Continued Waynesboro III. Wesleyville IV. West Chester III. West Reading IV. Wilkes-Barre II. Wilkes-Barre II. Wilkes-Barre II. Wilkinsburg III. | 733 | | 1 | | | | 16 14 14 31 31 16 72 12 186 | 126 | HHH2 HHH3 | 14 | | | | | | 16 115 145 116 31 95 225 16 17 17 17 17 19 | 8 8 | 10 12 13 13 13 13 13 13 13 13 13 13 13 13 13 |
| RHODE ISLAND Barrington IV. Central Falls III. East Providence II. Johnston III. Pavulucket II. Providence I. | 110 | | 9(6) | T. | | (£) | 15 77 24 367 | | 1 5 22 22 | 7 | | © | | | | 15 77 200 34 34 2,860 | 118 100 203 | 121148 |
| SOUTH CAROLINA Charleston II Columbia II Green'lle IV | | | | | | | 45 67 44 | ı | 8040 | | | | | | | 141 77 92 44 | 120 | 10000 |
| SOUTH DAKOTA Lead IV Rapid City III Wotonground | | | | | | | | | | | | | | | | 1068 | rO | |

| SPECIA | AL SCHOOLS AND CLASSES- | -EXCEPTIONAL | CHILDREN 67 | 7 |
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| 8 10.5 14.5 | 884844114885448454448 6 | , | 000nnwnwnn | |
| 12 | 124 0 10 20 × × 12 16 | 43 | 24 24 18 18 1 | |
| 146 30 120 120 533 506 | 2,24,22 2,24,22 1,01 1,01 1,01 1,01 1,01 1,01 1,01 1 | 22288824412418848 | 11 84 56 116 125 25 25 25 32 32 133 | |
| | | 2 | | |
| | | 8 | | |
| | | 2 | | |
| | (11) | (31) | 1 | |
| | | | 42 | |
| | 4 | 1 4 | | |
| φ w 41 00 | (2) (2) (2) (3) (4) (2) (3) (2) (3) (3) (4) (4) (5) (5) (6) (6) (7) (7) (7) (7) (7) (7) (7) (7) (7) (7 | (3) | ` | |
| | 171 | 7 | 2 | |
| 120 65 84 240 | 4 2 2 48 42 2 | 192 | 17 | 64-65. |
| | (21) (21) (21) (21) (21) (21) (21) | | (21) | ee page |
| | | 4 | | cities |
| | | | | in these |
| | | e Teeeeee | (31) | onal children in these cities see pages 64-65, |
| | 70 12 10 80 10 12 12 14 14 15 15 15 15 15 15 | × | 0 00 | |
| | | | | † For other groups of excepti |
| aa s | | | | groups |
| Tennessee ooga I City III le I Est I Fexas | Abilene III | dreenville III. Eilisboro IV. Eouston I. Cockhart IV. Longview III. Lunbock II. Lunfkin IV. Marshall III. Marshall III. | IV. IV. IV. IV. IV. Ithur II. Selo III. Onio I. III. III. III. | rother |
| TENNI Chattanooga I. Jackson III Johnson City II Knoxville I Memphis I Nashville I TEN | Abilene III. Amarillo II. **Bestin III. **Bestin III. Brownsville III. Brownsville III. Childress IV. Corpus Ohristi IV. Deltar IV. Deltar IV. Denstur IV. Denstur IV. Denstur IV. Edinburg IV. Edinburg IV. Edinburg IV. Edinburg IV. Goother IV. Goother IV. Goother IV. Gladewater IV. Freeport IV. Gladewater IV. Gladewater IV. Goose Oreek III. | Highland Park Hillsboro IV Houston I Jasper IV Lockhart IV Lockhart IV Longview III Lunbbock II Marshall III Marshall III | Andrean West TV Odessa IV Orange IV Plainview IV San Angelo III San Angelo III Stephenville IV Temple III Tylor III Tylor III Waco III Wylor III | + Fo |

 \dagger For other groups of exceptional children in these cities see pages 64-65. See footnotes at end of table, page 75.

Table 7.—Enrollment and teachers in special schools and classes for exceptional children, in city school systems, 1947-48—Con.

| Table 7.—Enrollment a | | acinei | ra teachers in speci | The same | | | | | | | | - | | | _ | Ì | | |
|--|-----------|--------------------|----------------------|------------|---------------------|---------------|--------------------------------|---------|---------------|--|-------------------------------|--|--------------------------------|--------------------------|---------------|--------------------------------|-------------------------------|---------------|
| | | Blind | | Part | Partially sceing | ing | | Deaf | | Haro | Hard-of-hearing | ng | Spec | Specch-defective | ive | | Crippled | |
| | Dunile in | | | Pupils in— | in | | Pupils in- | - u | | Pupils in— | - ui | | Pupils in— | -ui | | Pupils in— | -ui | |
| City† | | 1 | Teach- ers | " 6 | Sec- ond- ary | Teach- ers | Ele- men- tary grades | des des | Teach- ers | Ele- men- tary grades | Sec- ond- ary grades | Teach- ers | Ele- men- tary grades | Second- ary grades | Teach- ers | Ele- men- tary grades | Sec- ond- ary grades | Teach- crs |
| - | grades | Salares Salares | 4 | 10 | 9 | | œ | 6 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| UTAH | | , | | | | | | | | ٠ | 8 | Θ | 26 | 7 | 176 | | | |
| Brigham IV | | | | | | | | | | | ` | | | | | | | |
| VIRGINIA | | | | | | | | | | | | | | | | | | |
| Alexandria II | | | | = | | - | 12 | | - | | | | | | | | | |
| Petersburg II. Portsmouth II. Pulaski IV. Richmond I. Roanoke II. | | | | 212 | 25 | 4.00 | œ | | 1 | 821 | ις. | 5 | 36 | | - | 25 | | |
| WASHINGTON | | | | | | | | | | | | | | | | | | |
| Aberdeen III. Auburn IV. Bellingham III. Bremerton III. Chebalis IV. | | | | 10 | | (a) 1 | | | | 0 3 12 12 12 12 12 12 12 12 12 12 12 12 12 | 15 | (E) (S) (S) (S) (S) (S) (S) (S) (S) (S) (S | 20 9.4 207 3 | 18 | 21.2 71.5 | 12 | | 2.5 |
| Ellensburg IV. Everett II. | | | | | | | | | | | | | 4 | 7 | - | - 100 | , o | 1 |
| Kelso IV Longview III | | | | 2 | | (6) | | | | 62 63 | | (3) | 8 9 | | (8) | 000 | | |
| Onak IV. Port Angeles IV. Porton IV. | | | | 10 | | (21) | | | | 000 | | (21) | C3 | | # T | | | |
| TACHEOU LY | | | | | | | | | | | | | | | | | | |

| SPECIAL | SCHOOLS | AND | CLASSI | 2S | -EXCEPTION | VAL CHI | LDREN |
|---|--|------------------------|--|--|--|---|---|
| မျှားမှာတေလ | | 4 | 4 | | 10000 | 13 | m |
| 60 FI | | | | | 1 | 45 | |
| 82 10 10 6 6 | | 9 84 | 9 120 | | 33 107 9 105 9 42 | 286 | 21 |
| 0.04.1.1 4.0 0 | 122 | 1 | | 2 | 828818 | 0 1 | 5 5 |
| 4 10 10 27 27 | 34 | | | | | 30 | |
| 23.7 3.84 3.84 3.84 3.86 3.86 3.86 | 26 82 117 90 | 66 6 | 169 | 9 240 | 347 9 208 572 436 9 443 9 442 | 2,989 | 9 237 |
| & H = 1 | | | 4 | | 3 41 | 4 | 7 3 |
| 59 8 | | | | | | 14 | |
| 48 116 1153 | | 9.8 | 9 29 | | 8 8 9 26 | 50 | 9 24 |
| יטיטי | | | | | (4) | 6 | |
| 910 | | | | | 9 | <u> </u> | 2 |
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| ro-i | | | - | | | m | |
| 189 | | | | | | 2 | |
| 400 | | | α | | 0 1 7 | 483 | 0 13 |
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| | | | | | | 7 | |
| | | | | | | | |
| **Seattle I Spokane I Tacona I Wencouver III Wenatchee III Wess Virolinia Charleston II Dunbar IV | Fairmont III Nitro IV St. Abans IV Such Charleston III *Wheeling II | Antigo IVAppleton III. | Asulatu III. Beloit III. Chippewa Falls III. Cudaby III. Fan Claire II | Edgerton IV Fond du Lac III Fort Atkinson IV | Green Bay II. Menseville III. Kenosha II. La Crosse II. Madison II. Manitowoc III. Manintowo III. Marinette III. | Menasha III. Menomonie IV. Merrill IV. Milwaukee I. Nienah III. Neillsville IV. | New London IV Oconomowoc IV Oshkosh II Port Washington IV Racine II |

+For other groups of exceptional children and totals for these cities see pages 70-71. See footnotes at end of table, page 75.

E/J

and classes for exceptional children, in city school systems, 1947-48-Con.

| Table 7.—Enrollment an | nd te | acher | s in s | peciai | scuo | un sio | n cma | of eac | farma | nd teachers in special schools and cusses for exceptions | | | - | | - | | | |
|---|----------------------|----------|---------------|----------------------|----------------|---------------|--|--------------------------|--|--|---------------------------------|---------------|--------------------------------|--------------------------|---------------|---|--------------------------|-------------------|
| | | Delicate | | H | Epileptic | | Ment | Mentally deficient | ient | Truan | Truants or behavior problems | avior | Men | Mentally gifted | pa | Total | Total (cols. 2-34) | (f) |
| | Punils in- | - i | | Pupils in— | -ui s | | Pupils in- | in | | Pupils in- | - ui s | | Pupils in— | ii I | | Pupils in— | - ui | |
| Oity † | Ele- men- tary | 1 8 | Teach- ers | Ele- men- tary | Second- ary | Teach- ers | Ele- men- tary grades | Second- ary grades | Teach- ers | Ele- men- tary grades | Second- ary grades | Teach- ers | Ele- men- tary grades | Second- ary grades | Teach- ers | Ele- men- tary grades | Second- ary grades | Teach- ers |
| 1 | 20 | 21 | 22 | 23 | 77 | 25 | 26 | 23 | 88 | 62 | 30 | 31 | 32 | 88 | 34 | 35 | 36 | 37 |
| Uтлн Вrigham IV Ogden II Salt Lake City I | | | | | | | 43 26 94 | 14 | 4108 | | | | 17 | 6 | 60 | 94 94 | 32 | 72 27 |
| VIRGINIA Alexandria II Noriolk I. Petersburg II. Portsmouth II. Pulaski IV Richmond I | | | | | | | 126 135 20 20 20 80 60 95 | 27 | 921274 | 156 | | ro | | | | 126 158 20 20 20 60 60 346 142 | 27 30 6 | 6 10 8 8 |
| A berdeen III A uburn IV Bellingham III Bremerton III Cheballs IV Everett II Everett II Eoquiam III Kelso IV Comyew III Omak IV Omak IV Port Angeles IV Port Angeles IV Reston IV | 2 12 | | (3) | | | (10) | 29 26 26 26 1934 158 34 158 33 34 34 34 34 34 34 34 34 34 34 34 34 | 58 | 2 (31) 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 | (61) | | (ii) | | | | 29 267 267 3 3 3 4 4 27 7 7 7 7 7 12,23 8 8 8 12,23 13,23 14 | 27. | 211000000001110 |

| SPE | CIAL SCHOOLS | AND | CLASSES- | -EXCEPTIONAL | CHILDREN |
|---|---|--|--|---|--|
| 74 26 16 2 2 | 400011104 | 811 | 1312741 | -4.c | 18977777 |
| 359 39 134 158 10 | 2 2 2 3 4 3 4 3 4 | | 22 | 7 | 104 |
| 829 490 420 665 665 | 366 366 36 54 15 15 82 82 117 113 | 888 | 2777 339 420 9 411 3011 | 201 201 201 201 201 201 201 201 201 201 | 4, 328, 47, 47, 48, 48, 48, 48, 48, 48, 48, 48, 48, 48 |
| | | | | | |
| | | | | | |
| | | | | | |
| 4 4 | | | | | 31 |
| 77 | | | | | |
| 118 | | | | | 454 |
| 2711 8 1 1 7 2 1 1 7 2 1 1 1 7 2 1 1 1 1 1 1 1 | m | 127 | 1981814 | | |
| 260 30 1124 10 | | | 22 | | |
| 100 100 | 43 43 | 9 55 9 20 | 108 108 939 941 961 | 8 8 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 | 326 177 9 49 9 20 9 12 57 |
| | | | | | |
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| | | | | | |
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| 0 | | - | | | |
| | | | | | 001 |
| **Seattle I Spokane I Tacoma I. Vancouver III Wenatchee III Wess Vironna | Charleston II Dunbar IV Pairmont III Huntington II Nitro IV St. Albans IV South Charleston III *Wheeling II | Antigo IV Appleton III Ashland III | Besver Dam III. Beloit III. Chippeva III. Cudahy III. Ead Claire II. Edgerton IV. Fond du Lac III. | Green Bay III Janesville III Kenosha II Madison II Madison III Maritowoc III Marinette III Marsheld III Menssha III Mennsha III Mennil IV | Milwankee I Neeman III Neillayille IV New London IV Goenomowoe IV Sahkosh II Port Washington IV Racine II |

† For other groups of exceptional children in these cities see pages 68-69. See footnotes at end of table, page 75.

I COLI

oial schools and classes for exceptional children, in city school systems, 1947-48-Con.

| Table (Entroumers Partially seeing Deaf Hard-of-bearing | | Blind | | Part | Partially seeing | ing | | Deaf | | Hare | Hard-of-hearing | ing | | Speech-defective | ive | | Crippled | |
|--|----------------------|----------------|---------------|------------|-------------------------------|---------------|--------------------------------|--------------------------|---------------|--------------------------------|--------------------------|---------------|--------------------------------|--------------------------|---------------|--------------------------------|-------------------------------|---------------|
| | Pupils in | s in- | | Pupils in— | -in s | | Pupils in— | -ui | | Pupils in- | in– | | Pupils in— | in— | , | Pupils in— | - ui | |
| City† | Ele- men- tary | Second- ary | Teach- ers | " 50 | Sec- ond- ary grades | Teach- ers | Ele- men- tary grades | Second- ary grades | Teach- ers | Ele- men- tary grades | Second- ary grades | Teach- ers | Ele- men- tary grades | Second- ary grades | Teach- ers | Ele- men- tary grades | Sec- ond- ary grades | Teach- ers |
| 1 | ~ | | * | 10 | 9 | | oc | 6 | 10 | 11 | 12 | 13 | 11 | 15 | 16 | 17 | 18 | 61 |
| Wisconsin—Continued | | | | | | | | | | | | | | | | | | |
| Rhinelander IV. | | | | | | | | | | 9.6 | | 1 | 9 56 | | 1 | 0 | | 2 |
| Shawano IV Sheboygan II | | | | | | | | | | 9 14 | | 2 | 9 130 | | 1 | O . | | 1 |
| Shorewood III. South Milwaukee III. | | | | | | - | | | | 0.29 | | 4 | | | | | | |
| Stevens Point III Stoughton IV | | | | 21 2 | | | = | | - | 4 | | - | 245 | | 1 | 19 | | 2 2 |
| Superior II. Two Rivers III. Viroqua IV | | | | | | | | | | | | | 0 130 | | ,1 , | | | |
| Watertown III Waukesha III *Waupun IV | | | | | | | | | | 686 | | 4 | 9 380 | | 1 6 | | | |
| Wauwatosa III | | | | | | | | | | | | | 9 292 | | · 60 | | | |
| West Bend IV West Milwaukee IV Whitefish Bay IV | | | | | | | | | | | | | 9 145 | | | | | |
| Wisconsin Rapids IIIWisconsin Rapids | | | | | | | | | | | | | | | | | | |
| Sheridan III | _ | _ | | | | | | | - | | - | - | | | | | | |

| | SPEC | IAL |
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| 64 | | 4 13.5 |
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| 31 | | 42 |
| | | (4) |
| | | 9 |
| | | 54 |
| 60 | | 59.5 |
| | | 14 |
| 36 | | 43 |
| | | (5) |
| | | 23 |
| 13 | | 1 |
| DISTRICT OF COLUMBIA Washington | Outlying Part of the United States Territory of Hawaii | *Honolulu |

+ For other groups of exceptional children and totals for these cities see pages 14-75. See footnotes at end of table, page 75.

Table 7.—Enrollment and teachers in special schools and classes for exceptional children, in city school systems, 1947-48—Con.

| | I | Delicate | | Ē | Epileptic | | Ment | Mentally deficient | eient | Truan | Truants or behavior problems | avior | Mer | Mentally gifted | ted | Total | Total (cols. 2-34) | 34) |
|--|--------------------------------|-------------------------------|---------------|--------------------------------|--------------------------|---------------|--------------------------------|--------------------------|---------------|--------------------------------|------------------------------|---------------|--------------------------------|-------------------------------|---------------|--------------------------------|--------------------------|---------------|
| City † | Pupils in— | - ii | | Pupils in— | - ui | | Pupils in— | -ui s | | Pupils in— | s in- | | Pupils in— | | | Pupils in— | | |
| | Ele- men- tary grades | Sec- ond- ary grades | Tcaeh- ers | Elc- men- tary grades | Second- ary grades | Tcaeh- ers | Ele- men- tary grades | Second- ary grades | Teach- crs | Ele- men- tary grades | Second- ary grades | Teach- crs | Elc- men- tary grades | See- ond- ary grades | Teach- ers | Ele- men- tary grades | Second- ary grades | Teach- ers |
| 1 | 20 | 21 | 22 | 88 | 24 | 22 | 92 | 23 | 88 | 82 | 30 | 31 | 32 | æ | 34 | 35 | 36 | 37 |
| Wisconsin—Continued | | | | | | | | | | | | | | | | | | |
| Rhinelander IV Riee Lake IV Shawano IV Sheboygan 1I | | | | | | | 7.882 | | 22 | | | | | | | 98 9 107 156 | | 180 11 12 4 |
| Shorewood III South Milwaukee III | | | | | | | 717 | | -22 | | | | | | | 38.8 | | .67 = |
| Spooner IV Stevens Point III | | | | | | | 252 | | - 63 | | | | | | | 63 | | ~ 10 |
| Superior II Two Rivers III | - | | © | | | | 222 | | eo | | | | | | | 322 | | »—— |
| Watertown III | | | | | | | 018 | | | | | | | | | 148 | | Ø 10 1 |
| *Waupun IV | | | | | | | 818 83 | | -60 | | | | | | | 482 | | œ · |
| Wauwatosa III | | | | | | | 9 62 | | 0000 | | | | | | | 422 346 | | . O |
| West Bend IV | | | 1 1 | | | | 9 6 | | | | | | - | | | 52 | | |
| west Milwaukee Iv | | | | | | | 0 215 | | | | | | | | | 360 | | 01 CA |
| Wisconsin Kapids III WYOMING | | | | | | | 7. | | - | | | | 1 | 1 | | | | |
| Sheridan III | | | | | | | 14 | | | | | | | | | 14 | | |

1.1.1.1

| | | SP | EC | IAL | s |
|----------------------|------------|---------------------------------------|---------------------|-----------|--|
| | 37 | | | 34 | |
| _ | 65 | | | 27 | |
| | 1, 237 | | | 276 | |
| - | | | | | |
| | | | | | |
| | | | | | |
| _ | 9 | | | | |
| | 63 | | | | |
| | 8 | | | | |
| | 18 | | | 6 | |
| | 2 | | | | |
| | 986 | | | 112 | 62 62 |
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| _ | | | | | 14100 00 |
| | | | | | dana. |
| | | | | - | laon in |
| | | | | | ol obile |
| | | | | 23 14 | ontion |
| DISTRICT OF COLUMBIA | Washington | Outlying Part of the United States | TERRITORY OF HAWAII | *Honolulu | + Hor other errouns of eventional children in these sities as no see |

*Report for whole county or district in which city is located.

*Report for whole county or district in which city is located.

*More than one independent school district in city.

*Taccher(s) for spech-defective children responsible for hard-of-hearing and/or deaf children also.

*Teacher(s) for orippled children responsible for other types of exceptional children.

*Teacher(s) for mentally deficient children responsible for other types of exceptional children.

*Teacher(s) for mentally deficient children responsible for other types of exceptional children.

*Teacher(s) for partially seeing children responsible for other types of exceptional children.

*Teacher(s) for partially seeing children responsible for other types of exceptional children.

Part-time.

§ Figure for hard-of-hearing children includes some deaf.
§ Figure for elementary enrollment includes some children in secondary grades.
D Figure for speech-defective children includes some hard-of-hearing and/or deaf children.
In Estimated.

Peech staff and practice teachers from Grinnell College.
 Nowa State University staff and students instructed hard-of-hearing, speech-defective, and behavior problem children.
 In the State of Michigan all figures listed in the elementary columns include some children in secondary grades.

In 1948-49 data.

We figure for partially seeing children includes some blind children in secondary grades also. Figure for partially seeing children instructed deaf children in secondary grades also. Figure for partially deficient cachers.

We figure for mentally deficient children includes some behavior problem children.

We figure for mentally deficient children includes some behavior problem children.

20 Oklahoma College for Women assists in hard-of-hearing and speech-defective work, an Same teacher(s) responsible for various groups of svespelional children.
20 teacher (s) responsible for various groups of svespelional children in One teacher for speech-defective children responsible for hard-of-hearing children also,

Table 8.—Children enrolled for home and hospital instruction in cities of 30,000 or more population, 1947-48

| 1 | Cripp Ele- men- tary 2 6,140 | Sec- ond- ary | Delic Ele- men- tary | Sec- ond- ary | Epile Ele- men- | Sec- | Total | Cripp | | Deli | cate | |
|---|---|---|-------------------------------|---------------------|-----------------------|-------------|----------|-----------------|---------------------|----------------------|---------------------|-----------|
| Total | men- tary | ond- ary | men- | ond- | | | Total | Ele | g., | | | |
| Total | | 3 | | _ | tary | ond- ary | | men- tary | Sec- ond- ary | Ele- men- tary | Sec- ond- ary | Total |
| ALABAMA Sirmingham | 6, 140 | | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| Birmingham | | 1, 599 | 4, 385 | 804 | 48 | 18 | 12, 994 | 7, 527 | 920 | 2, 422 | 463 | 11, 332 |
| Mobile | | | | | | | | | | | | |
| ARIZONA Fucson Winslow ARKANSAS Little Rock dother cities CALIFORNIA Alameda Alhambra Berkeley Burbank | | | | | | | | 125 15 | 10 | | | 125 25 |
| Fueson | 11 | | | | | | 1 | 123 | 31 | | | 154 |
| MinslowABRANSAS Little Rock | | | | | | | | 16 | 1 | 24 | | 41 |
| Little Rock | | | | | | | | | | 2 | | 2 |
| CALIFORNIA AlamedaAlhambraBerkeleyBurbank | | | | | | | | | | | | |
| AlamedaAlhambraBurhank | 7 1 9 | $\frac{1}{2}$ | 2 4 | | | | 10 15 | 3 | | | | 3 |
| AlhambraBerkeley | | | | | | | 00 | | | | | |
| Berkeley | 20 3 | 6 | 10 | 8 | | | 26 25 | | | | | |
| Burbank | 25 | | 28 | 2 | | | 55 | | | | | |
| | 9 | | | | 4 | | 4 | 12 | | | | 12 |
| Glendale | 4 | | 8 | | | | 12 | | | | | |
| Long Beach | 37 1 564 | 1 189 | 16 | | 0 | | 755 | | 1 103 | | | 367 |
| **Los Angeles Montebello | | | 8 | | | | . 15 | | | | | |
| Oakland | 1 2 103 | 1 2 91 | 40 | | | | 194 | 7 | | 4 | | 4 |
| PasadenaRiverside | 7 2 | | 8 | | | 2 | 12 | 3 | 3 | € | 3 4 | 16 |
| Sagramento | 13 | | | | | | 13 | | | | | |
| San Diego San Francisco | 10 | i | 45 | | 4 | 1 | 280 | | | 75 | 5 | 159 |
| San Francisco | 1 280 | | 31 | 28 | | | . 59 | | | | | |
| San Jose Santa Ana | 1 | 3 | 12 | 11 | | | 26 | <u></u> | | . 18 | 32 | 2 47 |
| Santa Barbara | 6 | 3 | , 6 | 5 5 | | | - 24 | | | | | |
| Santa Monica | 2 | 1 | 20 | 5 | | | 25 | 5 | | | | |
| Stockton 64 other cities | 1 16 | 14 | 199 | | | 2 | 7 459 | 86 | 6 7 | 7 4 | 4 18 | 115 |
| Colorado | | | | | | | 35 | 9 | | | | |
| Colorado Springs | 18 | 3 | 14 | | | - | 14 | | | | | |
| DenverPueblo | 10 | | 10 | 3 | | | _ 3: | 2 | | | | 2 |
| 8 other cities | 1 30 | 0 | _ 2 | 5 | | - | - 5 | 5 | - | - | 2 | 2 |
| CONNECTICUT | 11 | 4 1; | 3 | | | | 1 | 7 | 4 | | 9 | _ 13 |
| BridgeportBristol | | 2 | | 4 | | - | - | 6 | | | | |
| Hartford | | 2 | | | 1 | | | 2 5 | | | 1 | |
| Meriden New Britain New Haven | | 6 | ī | 5 | | | | 7 | | | | |
| New Haven | 1 2 | 0 1 | | | | - | 2 | | 3 | | | _ 253 |
| New London | | - | _ 1 | 0 | | | _ 1 | 0 | | | | - |
| Norwalk | - | $\begin{vmatrix} 4 \\ 3 \\ \end{vmatrix}$ | | - | - | | | 3 | | _ | | |
| Norwich | -1 | | | | | | | | - | | | |
| Wotorbury | | (D) | -1 1 | 6 | 4 | | 2 | 5 | | | | |
| West Hartford | 1 | | 4 | š | _ | ī | 2 | 6 | | | | |
| West Haven 15 other cities | _ 1 | 9 | 4 | 8 | 4 | 1 | 2 | 5 6 5 | | | | 3 |

^{**}More than one independent school district in the city.
1 Includes various types of handicapped children.
2 Includes some children in the hospital.

Table 8.—Children enrolled for home and hospital instruction in cities of 30,000 or more population, 1947-48—Continued

| Tark | | | | | | | | |) | | | | |
|--|-----------------|--------|------|----------|-------------|---------|----------|-------|------|-------|----------|--------|-------|
| City | | | | Hon | ne inst | ruction | | | | Hos | pital in | struct | ion |
| Tary ary ary | City | Crip | pled | Del | icate | Epil | leptic | | Crip | opled | Del | icate | |
| Delaware Wilmington 5 | | men- | ond- | men- | ond- | men- | ond- | Total | men- | ond- | men- | ond- | Total |
| Wilmington | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| FLORIDA Jacksonville Jacksonvi | DELAWARE | | | | | | | | | | | | |
| Jacksonville | Wilmington | 5 | | 12 | | | | 17 | | | | | |
| Minim | | | | | | | | | | | | | |
| Oriang | Jacksonville | 1 100 | | | | | | 100 | 1 70 | 1 27 | | | 97 |
| Souther cities | Orlando | 2 | | | | | | 100 | | | | | |
| Souther cities | West Palm Beach | 10 | | | | | | 10 | 18 | 8 | | | 26 |
| Atlanta | 5 other cities | 5 | | 1 | | | | | 32 | 10 | | | 42 |
| Trion | GEORGIA | - | | | | | | | | | | | |
| Trion | Atlanta | | | | | | | | 223 | 45 | | | 268 |
| ILLINOIS | | | | 5 | | | | | | | | | |
| Section | | ^ | | | | | | 1 | 1 | | | | 1 |
| **Alton | Jerome | 1 | 1 | - | | | | 2 | 1 | | | | 1 |
| Bloomington | ILLINOIS | | | | | | | - | | | | | |
| Bloomington | **Alton | 17 | | | | | | 17 | | | | | |
| Chicago | Aurora | | | | | | | | | | | | |
| Danville | Unicago | | | | | | | 7 | 41 | 38 | | | 79 |
| **Oak Park | Danville | | | | | | | | | | 1 | | 1 |
| **Oak Park | | 2 | | | | | | 5 | | | 6 | | 10 |
| **Oak Park | **Evanston | 6 | 4 | | | | | 10 | | | | | 3 |
| **Oak Park | Moline | | | | | | | | 2 | | 3 | | 3 2 |
| Rock Island | **Oak Park | 4 | | | | | | 4 | | | | | |
| **Waukegan. | **Quincy | | | | | | | | 42 | | 3 | | 42 |
| **Waukegan. | Rock Island | 26 | | | , | | | 26 | | | | | |
| Notified cities | | | | | | | | | 17 | | | | 30 |
| Notified cities | ** Waukegan | | 1 | | | | | 1 | | | 1 | 5 | 6 |
| East Chicago | 79 otner cities | 170 | 8 | | | | | 178 | 11 | | 3 | | 14 |
| Ekhart | | | | | | | | | | | | | |
| 140 | East Chicago | 6 | 1 | | 6 | | | | | | | | |
| Indianapolis | Gary | 1 111 | 1 29 | 4 | | | | | | | | | |
| Kokomo | Hammond | 36 | 12 | | | | | 48 | | | | | |
| Muncie | Kokomo | | 7 | | | | | | | | 230 | 17 | 507 |
| Terre Haute | Muncie | | 1 | 1 | | | | 2 | | | | | |
| 21 other cities | Terre Haute | | | | | | | | | | | | |
| Cedar Rapids 4 6 10 10 Davenport 1 24 1 11 35 35 35 Des Moines 16 5 7 6 4 38 1 41 1 2 43 Dubuque 6 3 4 4 17 1 1 1 2 Ottumwa 1 1 1 2 1 1 1 2 | 21 other cities | 1 40 | 1 5 | 4 | 2 | | | | 6 | 3 | | | 9 |
| Davenport | | | | | | | | | | | | | |
| Des Moines 16 5 7 6 4 38 141 12 43 Ottumwa 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | Cedar Rapids | | | | | | | | | | | | |
| Dubuque | Des Moines | | 5 | 7 | 6 | 4 | | | 1 41 | 1 2 | | | 43 |
| Sioux City 15 8 10 7 40 110 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | Dubuque | 6 | 3 | | | | | 17 | | ĩ | | 1 | 2 |
| 31 other cities 15 69 15 22 3 1 1 110 110 | Sioux City | 15 | | 10 | 7 | | | | 1 | | | | 1 |
| | 31 other cities | 1 3 69 | | | 3 | 1 | | | | | | | |

Report for whole county or district in which city is located.

More than one independent school district in city.
Includes various types of handicapped children.
Includes some children in secondary grades.

Table 8.—Children enrolled for home and hospital instruction in cities of 30,000 or more population, 1947-48—Continued

| 30,0 | ou or | more | e pop | шин | on, 1 | 941- | | OHUIN | ucu | | | |
|------------------------------|----------------------|---------------------|----------------------|---------------------|----------------------|---------------------|----------|----------------------|---------------------|----------------------|---------------------|-------|
| | | | Hom | e instr | uction | | | | Hosp | ital in | structi | on |
| City | Crip | pled | Deli | cate | Epile | ptic | | Crip | pled | Deli | cate | |
| | Ele- men- tary | Sec- ond- ary | Ele- men- tary | Sec- ond- ary | Ele- men- tary | Sec- ond- ary | Total | Ele- men- tary | Sec- ond- ary | Ele- men- tary | Sec- ond- ary | Total |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| Kansas | | | | | | | | | | | | |
| Hutchinson 2 other cities | 3 | 1 | 3 | | | | 4 3 | _{1 6} | | | | 6 |
| Kentucky | | | | | | | | | | | | |
| AshlandCovington | 15 12 | | | | | | 15 12 | | | 8 | | 39 |
| Lexington Louisville | 5 41 | | 15 | | | | 56 | | | | | 100 |
| Newport | 11 | | | | | | 15 | | | | | |
| Owensboro Paducah | 15 15 | | | | | | 18 | | | | | |
| LOUISIANA | | | | | | | | | | | | |
| Baton Rouge | 2 | | | | | | 2 | 57 | | 3 528 | | 585 |
| New Orleans | 1 14 | | | | | | 14 | 27 | | | | . 27 |
| 6 other cities | 14 | 1 | | | | | 15 | 2 | | | | 2 |
| MAINE | | | | | | | | | | _ | | 40 |
| Portland 13 other cities | 11 19 | | 13 | | 2 | 1 | 26 33 | 36 6 | | 7 2 | | 43 |
| Maryland | | | | | | | 10 | 9 79 | | 2 | | 102 |
| Baltimore | 18 | | . 8' | 7 | | | 12 | | | | | 102 |
| Cumberland Hagerstown | 1 2 | | | | | | | 4 | | | | 3 |
| 16 other cities | 28 | 3 9 | 9 : | 3 4 | · | | - 4 | 4 1 | 1 : | 2 | - | - 3 |
| MASSACHUSETTS | | | | | | | | | | | | |
| Arlington Boston | - ! | 9 | 1 60 | 8 | a | | 68 | | | 9 | 01 | 7 107 |
| BostonBrocton | | 3 | 2 1 | | i | | _ 2 | 6 3 | 3 | - | 2 | _ 5 |
| Brookline | _1 . | 3 | 2 | | 5 | | - 1 | | - | - | - | |
| Cambridge | - ! | 2 | 1 1 | 1 | | | | 4 | | _ | _ | |
| ChelseaChicopee | | | i . | 8 | | | | 9 | - | | | |
| Everett | _ 1 |) | 9 | | | | | 9 | - | | 2 | 4 24 |
| Fall River | | 1 | 8 | | | | | 8 | - | | - 2 | |
| FitchburgHaverhill | | | ī | 1 | | | 1 | 1 | | | | |
| Holyoke | - | | | 8 | 9 | | | 0 | - | | | |
| | | | | 5 | | - | | 0 | | - | | |
| Lowell Lynn | 1 4 | 1 1 2 | | | - | | _ 6 | 2 | | _ | - | |
| Malden | 1 | 8 | 8 1 | | 1 | | | 7 | | | | |
| Medford | | 2 1 | 8 2 | 0 1 | 9 | | | 9 9 | 7 | | .0 | 17 |
| New Bedford | 1 2 | | ī2 | | | | | 88 | 1 | ī | | 2 |
| Newton Pittsfield | \ | 2 | 2 | 2 | | | -1 | 6 | | | | |
| Oninev | 11 | 1 1 | 2 | | - | | - 1 | 4 | | | | |
| Revere | 1 | 3 6 | 1 | | | | | 6 | | | | |
| SalemSomerville | | 8 | 1 2 | | 7 | | - 4 | 16 | - | | | |
| Springfield | . 2 | 0 | 5 1 | .0 | 3 | | | | .5 | 5 | | 20 |
| Waltham | 1] | | ; | 30 | | | | 15 | 5 | | 10 | 25 |
| Worcester 59 other cities | 1212 | 7 | | 00 | 8 | i | | | 20 | | 2 | 35 |
| 59 other cities | | | ned cil | | | | | | | | | |

Includes various types of handicapped cildren.
 Includes some children in the hospital.
 Includes some children in secondary grades.

Table 8.—Children enrolled for home and hospital instruction in cities of 30,000 or more population, 1941–48—Continued

| | T | 11101 | e pop | | ion, | 1941- | 40—C | onu | nuea | | | |
|-----------------------------------|----------------------|---------------------|----------------------|---------------------|----------------------|---------------------|----------|----------------------|---------------------|----------------------|---------------------|--------------|
| | | | Hon | ne inst | ruction | 1 | | | Hos | pital in | structi | ion |
| City | Cri | pled | Del | icate | Epil | leptic | | Crip | pled | Del | icate | |
| | Ele- men- tary | Sec- ond- ary | Ele- men- tary | Sec- ond- ary | Ele- men- tary | Sec- ond- ary | Total | Ele- men- tary | Sec- ond- ary | Ele- men- tary | Sec- ond- ary | Total |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| Michigan | | | | | | | | | | | | |
| Dearborn | 1 3 32 | | | | | | 32 | | | | | |
| Detroit Flint | 1 3 23 | | 8 373 | | | | 373 | 1 3 362 | | | | 362 |
| Grand Rapids | 23 | | | | | | 23 | 1 3 138 | | | | |
| Jackson | | | 3 8 | | | | 8 | 100 | | 3 12 | | 138 12 |
| Lansing Muskegon | | | 3 30 | | | | 30 | | | 3 4 | | 4 |
| Port Huron | 1 8 29 | | ³ 25 | | | | 25 29 | | | 8 3 | | 3 |
| bagmaw | I | | | | | | | | | ³ 16 | | 16 |
| 5 other cities | 1 3 37 | | ⁸ 33 | | | | 70 | 131,428 | | 8 53 | | 1, 481 |
| MINNESOTA Duluth | | , | | | | | | | | | | , |
| Minneapolis | 19 | 1 1 11 | 2 | | | | 3 20 | _{1 32} | 1 19 | | | |
| 12 other cities | 1 25 | 2 | 7 | | | | 34 | 1 32 | , 19 | <u>-</u> | | 51 1 |
| Missouri | | | | | | | | | | 1 | | 1 |
| Kansas City | | | | | | | | 1 99 | 1 17 | | | 116 |
| St. Louis5 other cities | 46 5 | 4 | 15 | | | | 61 | | | | | |
| | 9 | 4 | 1 | | | | 10 | 67 | | 77 | | 144 |
| MONTANA 4 cities | 4 | 2 | 2 | 1 | | | 9 | 11 | | | | 11 |
| NEBRASKA | | | | | | İ | - 1 | | | | | |
| | 2 | | 1 | 1 | - 1 | i | | | | 1 | İ | |
| Alliance Lincoln | 20 | | 4 | | | | 2 24 | 61 | | | | |
| Omaha | 37 | | | | | | 37 | 21 | | | | 61 21 |
| NEVADA | | İ | | | | | | | | | | 21 |
| 3 cities | 21 | 1 | | | | | 21 | Ī | | ł | - 1 | |
| | | | | | | | 21 | | | | | |
| NEW HAMPSHIRE | - 1 | | i | 1 | | | | | | | | |
| Manchester | 11 | | | | | | 11 | 1 | - 1 | | | 1 |
| Nashua 9 other cities | 1 52 | 5 | 1 . |] | | | 5 | 1 | | | | î |
| | 1 52 | 5 | 3 | | | | 60 | · · | - | - | | |
| NEW JERSEY | İ | | | | | | | | | | | |
| Atlantic City | 12 | 3 | | | | | 15 | | i i | - 1 | - 1 | |
| Bayonne | 1 | | 4 | 2 | | | 7 . | | | | | |
| Bloomfield Camden | 5 10 | 3 | 12 20 | 6. | - | | 26 | 1 | 1 . | | | 2 |
| Clifton | 15 | 1 | 22 | 1 | | | 32 37 | ī | | 3 | 2 | 2 5 3 |
| East Urange | 8 | ĩ | 7 | 1 | | | 17 | 1 | | 1 | 1 | |
| Elizabeth Hoboken | 1 25 | 1 25 | | | | | 50 | 12 | | | | 2 4 |
| Irvington | 2 | | | 2 | | | 2 - | 7 | 1 4 | 3 _ | | |
| Jersey City Kearny | 43 | 5 | | | | | 48 | í | 4 | - | | 11 |
| Montclair | 3 . | | 5 | 3 - | - | | 11 | 3 _ | | | | 5 3 |
| New Brunswick | 8 | 3 . | | | | | 11 - | | | | | |
| Newark | 21 | 20 | | | | | 41 | 28 | 4 - | | 2 | 2 |
| Orange Passaic | 4 - | | 2 | | | | 6 | 9 _ | | | | 32 9 7 |
| Paterson | 15 | 7 - | 10 | | | | 22 | 4 | 3 _ | - | | 7 |
| Perth Ambov | 2 | | 10 - | | | | 10 | 5 _ | | 8 - | | 13 |
| Plainfield | - | | 4 | 2 | | | 6 | 3 _ | | | | 4 3 |
| South Orange-Maplewood Trenton | 4 - | 1 | 4 | | | | 4 - | | | | | |
| Union City_ | 4 | 1 | 3_ | 6 - | | | 17 8 - | 10 | 7 _ | | | 17 |
| West New York | 5 _ | | 14 _ | | | | 19 _ | | | | | |
| 94 other cities | 1 129 | 4 28 | 4 89 | 25 | 3 _ | | 274 | . 23 | 11 | 27 | 3 | 64 |

¹ Includes various types of handicapped children.
2 Includes some children in secondary grades.
4 1948–49 data for one city.

Table 8.—Children enrolled for home and hospital instruction in cities of 30,000 or more population, 1947-48—Continued

| | | | Hom | e instr | action | | | | Hosp | ital ins | structio | on |
|--------------------------------------|----------------------|---------------------|----------------------|---------------------|----------------------|---------------------|---------|----------------------|---------------------|----------------------|---------------------|-------|
| City | Crip | oled | Deli | cate | Epile | eptic | | Crip | pled | Deli | cate | |
| | Ele- men- tary | Sec- ond- ary | Ele- men- tary | Sec- ond- ary | Ele- men- tary | Sec- ond- ary | Total | Ele- men- tary | Sec- ond- ary | Ele- men- tary | Sec- ond- ary | Total |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| NEW MEXICO | | | | | | | | | | | | |
| Albuquerque | 4 26 | 1 5 | 1 1 | 2 9 | | 1 | 8 42 | 35 | 16 | 16 | | 67 |
| NEW YORK | | | | | | | | | | | | |
| Albany | 10 | 7 | 15 | 2 | | | 34 | 5 | | 14 | | 26 |
| AuburnBinghamton | | | | | | | | 30 | | | | 36 |
| Binghamton | 1 42 | 1 48 | | | | | 90 | 81 | | 300 | | 381 |
| Buffalo | - 12 | - 10 | | | | | | _18 | | 132 | 97 | 1,040 |
| IthacaNew York | 427 | 236 | 685 | 225 | | | 1, 573 | 747 | 64 | 132 | | 32 |
| Poughkeepsie | | | | | | | 3 | 7 | | | | 6 29 |
| Rochester | . 8 | 5 | 19 | 1 0 | | | · " | 16 | | | | . 29 |
| Schenectady | 10 | g | | | | | 2 | 7 2 | 2 | _ 2 | 3 1 | 43 |
| Syracuse | 1 10 | 3 | | | | | 1 | 3 € | | 3 | 1 | 10 |
| Utica Watertown | - 1 | | | | | | | _ 4 | l | - | 3 | 11 |
| White Plains | 2 | | 3 | 3 | - | | | 5 | - | - | | - |
| Yonkers | 12 | 1 | .] | 7 3 | 3 | | 2 | 3 | - | - | - | |
| | | | | 1 | 1 | | 1 | 1 | 1 | | | |
| NORTH DAKOTA | | | | | | | | 6 | 1 | 2 | | 3 |
| 3 cities | - 4 | | 1 | 2 | | | - | | | | 1 | |
| Оню | 0. | | | | | 1 | 1 6 | 7 | _ | 5 | _ | _ 5 |
| Akron | - 67 | | 8 | - | - | - | 2 | 9 | | | | |
| Canton | 2 | 1 | | | | | | 6 18 | 0 1 | 4 | - | _ 194 |
| Cincinnati | 3 | | 8 | _ | _ | _ | _ 4 | 4 | | | | - |
| Cleveland Heights | | | 3 | _ | | | | 3 | = | | | - 63 |
| Columbus | 6 | 7 2 | | | | | | 7 4 | 3 1 | 6 | | 49 |
| Dayton | -1 12 | | | | - | - | - 13 | 1 4 | 3 | 0 | - | |
| East Cleveland | | | 1 | | - | - | - 9 | 7 | 5 | 2 | | . 7 |
| Hamilton | i 1 | 2 | 7 | 2 | - | - | | 7 | | | | |
| Lakewood | 4 | 5 4 | 3 4 | 9 4 | 5 |] | | 20 | | | | |
| Lima | | ' | | 7 | | | | 7 | | | | |
| Lorain Mansfield | | 3 | | | | | | 3 | | | | |
| Marion | | 5 | - | 1 | | | | 6 | | | | |
| Marion Middletown | | 7 | | 0 | 7 | | - | ۱5 | | 1 | | |
| Newark | | | - | 8 | 1 | - | | 2 | | | 1 | . 1 |
| Norwood | | 3 | 2 | | 2 | | | 7 | 2 | 3 | 1 | 6 |
| SpringfieldSteubenville | | | | _ | 1 | | | 1 | = | | | 48 |
| Toledo | 2 | 0 | 3 | | | | | | 15 | | | 4 |
| Warren | . 1 | 1 | 2 | | | | | 13 | | | 6 | 5 1 |
| Youngstown | 2 | 4 1 | 4 | 9 | | | | 2 | | | | |
| Zanesville | 13 | ō 2 | 7 | 78 | ii | 1 | 1 2 | 48 1 | 25 | 1 | 11 | 13' |
| OKLAHOMA | | | | | | | | | | | | |
| Oklahoma City | | 6 | | 2 | | | | 8 | 13 | | | 1: |
| Tulsa 2 other cities | | 2 | | | ī | | | 3 | | | | |
| OREGON | | | | | | | | | | | | |
| | 1 1 | 2 1. | 18 | | | | 1 | 71 1 | 68 | 1 | 45 | 31 |
| Portland Salem 23 other cities | 1 | 3 | 5 | 8 | 7 | 2 | 2 | 27 99 | | 10 | 8 | 2 |
| | | | | | 13 | | | | | | | |

¹ Includes various types of handicapped children. ⁴ 1948-49 data for one city.

Table 8.—Children enrolled for home and hospital instruction in cities of 30,000 or more population, 1947–48—Continued

| | 1 | o or more population, 1941-40-0 | | | | | | | | | | | |
|-------------------------------------|--|---------------------------------|----------------------|---------------------|----------------------|---------------------|----------|----------------------|---------------------|----------------------|---------------------|--------------|--|
| | Home instruction | | | | | | | Hospital instruction | | | | | |
| City | Crippled | | Delicate | | Epileptic | | | Crippled | | Delicate | | | |
| | Ele- men- tary | Sec- ond- ary | Ele- men- tary | Sec- ond- ary | Ele- men- tary | Sec- ond- ary | Total | men- o | Sec- ond- ary | Ele- men- tary | Sec- ond- ary | Total | |
| 1 | 3 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | |
| PENNSYLVANIA | | | | | | | | | | | | | |
| AllentownEaston | 4 | 1 | 41 4 | 3 | | | 48 6 | | | | | | |
| Erie Harrisburg | | | | | | | | 1 4 | $\frac{1}{2}$ | 3 8 | 3 2 | 8 16 | |
| Hazelton Johnstown | 2 3 | | $\frac{2}{12}$ | 4 5 | | | 12 20 | | | | | | |
| Lancaster Lower Merion Township_ | 1 | | $\frac{1}{2}$ | 2 | | | 2 4 | | | | | | |
| New CastlePhiladelphia | 57 | | 302 | | | | 359 | 3 | 2 | 3 | 1 | 9 | |
| Pittsburgh Upper Darby | 68 | 3 | 8 | | | | 68 15 | 17 | | | | 17 | |
| Wilkes-Barre | | | | 1 | | | 1 | | | | | | |
| Williamsport York 70 other cities | 1 2 | 5 | 8 | 3 | | | 4 18 | | | | | | |
| | 69 | 29 | 124 | 35 | | | 257 | 1 | | 4 | 2 | 7 | |
| RHODE ISLAND | | | | 1 | | | | | | | | | |
| Cranston East Providence | 10 1 20 | | 1 | | | | 11 20 | | | | | | |
| NewportPawtucket | 8 10 | | 4 21 | 2 | | | 12 | | | | | | |
| Providence Woodnocket | 1 31 | 1 21 | | | | | 33 52 | 1 40 | 14 | | | 44 | |
| 9 other cities | 15 15 | | 28 | 2 | | | 15 45 | 1 | | | | ₁ | |
| SOUTH CAROLINA | | | | | | | | | | | | | |
| Charleston | | | 24 | | | | 24 | | | | | | |
| Greenville Sumter | 2 5 | 5 | $\frac{1}{2}$ | 4 | | | 3 16 | | | | | | |
| SOUTH DAKOTA | | | | | | | | | | | | | |
| Sioux Falls 3 other cities | 1 | | ₁ | | | | <u>-</u> | 17 2 | | | | 17 2 | |
| TENNESSEE | | | | | | | 1 | | | | | 2 | |
| Chattanooga | 42 | | | | | | 42 | 35 | | 15 | | 50 50 | |
| Knoxville Memphis | 5 10 | | 4 5 | | | | 9 15 | 40 31 | | 10 | | 50 31 | |
| Nashville6 other cities | 10 90 | | 4 | | | | 10 94 | 35 | | 5 | | 40 | |
| TEXAS | | | 1 | | | | 01 | | | | | | |
| Austin | 19 | 4 | | | | | 23 | 13 | 1 | | | 14 | |
| **Beaumont Corpus Christi | 3 | | 5 | | | | 3 5 | 20 | | <u>5</u> | | 25 | |
| Dallas El Paso | 10 | | 25 | | | | 35 | 35 5 | | 3 | | 35 8 | |
| Galveston | $\begin{array}{c} 6 \\ 12 \end{array}$ | | 2 | | | | 8 12 | | | 43 | | 43 | |
| Port ArthurWichita Falls | 17 | | 1 14 | | | | 1 31 | | | | | | |
| 19 other cities | 1 36 | 2 | 11 | 1 | | | 50 | 17 | 8 | | | 25 | |
| UTAH | | | | | | | | | | | | | |
| OgdenSalt Lake City | 1 8 1 42 | 1 24 | 10 | | 2 | | 22 66 | 1 44 | 1 4 | | | 48 | |
| ** More than one indeper | 14 | hool d | 33 | 9. in city | | | 57 | 1 8 | 1 2 | 5 | | 15 | |

^{**} More than one independent school district in city.

1 Includes varios types of handicapped children.

Table 8.—Children enrolled for home and hospital instruction in cities of 30,000 or more population, 1947–48—Continued

| | 00 01 | | | | | | | 1 | | | | | | |
|---------------------------------------|----------------------|---------------------|----------------------|---------------------|----------------------|---------------------|-----------|----------------------|----------------------|----------------------|---------------------|-------|--|--|
| | Home instruction | | | | | | | | Hospital instruction | | | | | |
| City | Crippled | | Delicate | | Epileptic | | | Crippled | | Delicate | | | | |
| | Ele- men- tary | Sec- ond- ary | Ele- men- tary | Sec- ond- ary | Ele- men- tary | Sec- ond- ary | n | Ele- men- tary | Sec- ond- ary | Ele- men- tary | Sec- ond- ary | Total | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | | |
| VIRGINIA | | | | | | | | | | | | | | |
| Alexandria | 4 | | 1 | | | | 5 | | | | | | | |
| Lynchburg Norfolk | 3 7 | 1 | 1 27 | | | - | 36 | 3 | 3 | 9 | | 15 | | |
| Petersburg | ' | 1 | 2 | 1 | | | 2 | | | | | 10 | | |
| Portsmouth | 4 | | 7 | 2 | | | 13 | | | | | | | |
| Richmond | 22 | 2 | 1 64 | | | | 91 | 168 | 20 | 1 43 | 1 | 232 | | |
| Roanoke | 12 16 | 1 | 1 52 25 | 2 | | | 67 42 | 52 | 5 | 1 55 | | 112 | | |
| Washington | 10 | | 20 | | 1 | | 42 | 32 | ľ | 1 33 | | 112 | | |
| | | | | | | | | | | | | | | |
| Everett | 1111 | 1 51 | 15 | | | | 15 | | 1 201 | | | 698 | | |
| **Seattle Spokane | 1 111 | 1 21 | 12 | | | | 162 17 | | 1 301 | 12 | | 24 | | |
| Tacoma | | 18 | 10 | 9 | | | 60 | | | 55 | | 160 | | |
| Tacoma 15 other cities | 1 2 57 | 1 2 26 | 2 73 | 2 26 | 2 | | 184 | 27 | | 6 | 12 | 45 | | |
| West Virginia | | | | | | | | | | | | | | |
| Clarksburg | 4 | | | | l | | 4 | | | | | | | |
| Huntington | 13 | | | | | | 13 | | | | | 103 | | |
| *Parkersburg *Piedmont | 36 | 4 | | | | | 40 | | | | | | | |
| *Wheeling | 10 | | 8 | | | | 18 | | | | | 4 | | |
| 16 other cities | 1 57 | | 14 | | | | 76 | | 7 | | | 15 | | |
| Wisconsin | | | | | | | | | | | | | | |
| Kenosha | 4 | | 1 18 | | 1 | | 23 | | | | 1 | | | |
| Madison | | | | | - | | | | | 20 | | 21 | | |
| Milwaukee | 147 | 46 | 5 | | | | 193 | | 6 | 64 | 1 | 327 | | |
| Racine | 6 | | 9 | | | | 11 | | | | | | | |
| WYOMING 2 cities | 6 | | | | | | 6 | | | | | | | |
| DISTRICT OF COLUMBIA | | | | | | | | | | | | | | |
| Washington | 1 2 84 | 1 2 71 | 1 40 | 1 38 | 2 | 3 | 238 | | | | | | | |
| Outlying Part of the United States | | | | | | | | | | | | | | |
| TERRITORY OF HAWAII | | | | | | | | | | | | | | |
| *Honolulu | 5 | 4 | 1 | | | | 10 | 21 | 7 | 20 | 83 | 131 | | |
| | | l i | 1 | 1 | 1 | | 1 | | | 1 | | | | |

^{*} Report for whole county or district in which city is located.

1 Includes various types of handicapped children.

2 Includes some children in the hospital.

